MARWARI COLLEGE
(A Constituent Unit of L. N. Mithila University, Darbhanga)

DARBHANGA – 846004 (Bihar)

Estd. 1958

SELF STUDY REPORT

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

P.O. Box 1075, Nagarbhavi, Bangalore
From the Principal’s Desk

Mithilanchal has, from the time immemorial, been known for its academic moorings; but the recent past, unfortunately, was witness to its economic and educational declined. It was in this background that the then eminent education lovers of the town and the region came together, in their quest of regaining the lost glory, to establish Marwari college at Darbhanga (in 1958) which would cater to the needs of economically and educationally backward region without any bias regarding caste, creed, religion and gender - albeit with special care and provision for the emancipation of the weaker sections of society. The avowed goal of the college is not only to impart quality education to the students but also groom and develop their all-round personality in a way as to enable them to compete in the modern world of free economy as well as become responsible citizens of this country ready to play their role in national-integration and nation-building. The college became a constituent unit of L.N.M.University, Darbhanga on the seventh of Feb, 1976.

Apart from the traditional three years Degree Courses in Arts, Science and Commerce streams, we also run self-financing, career oriented programmes in Computer Application & E-commerce. Moreover, to enhance the employability of our students, special classes are also being held in Applied and Communicative English. To this end, the existing Language- Lab comes in handy.

We have full-fledged N.S.S., N.C.C. and Sports sections which arrange seminars, lectures and awareness programmes in partnership with such Government Agencies as D.M.C.H., H.R.D. and different N.G.O’s. Sports Tournaments of the Intra-College and Inter College levels are also organized periodically to promote extra-curricular activities among the students of the college.

At present we are eagerly and expectantly looking forward to the visit of the esteemed members of the NAAC Team with a hope to present a positive impression before them.

(Dr. Mushtaque Ahmad)
Principal

Place: Darbhanga
Date: 30/05/2015
NAAC Self Study Report

It is a privilege to perform the pleasant duty of presenting before the esteemed NAAC Team the Self-study Report which took nearly six months to take shape and entailed meticulous efforts in writing, editing and compilation. It is, really, a fruition of sincere efforts by the teachers of the college to assess the quality of the institution from different perspectives.

I must admit my sense of obligation to Dr. Mushtaque Ahmad, Principal of the college, for his vision, passion and pragmatism with which he guided us in this endeavour of ours.

I also owe a great deal of thanks to the members of IQAC- particularly Dr. K.K. Mishra, Dr. K. Jha, Dr. A.N. Singh & Dr. Awdesh Prasad Yadav for their contributions in compiling this volume. At the same time, the valuable help and support of members of the non-teaching staff Sri Anand Shankar, Bimal Kumar & Vijay Kumar also cannot escape mention. I again express my thanks to all concerned.

(Dr. Hempati Jha)
Associate Professor & Head,
Department of English.
Coordinator
Steering Committee
for NAAC

Place: Darbhanga
Date: -30/05/2015
CONTENTS

• Cover Letter of the Principal
• Letter of the Coordinator-NAAC
• Executive Summary- The SWOC Analysis of the Institution

A: Part I: Profile of the College

B: Part II: Criteria-wise Analytical Report

CRITERION I : Curricular Aspects

• 1.1 Curriculum Planning and Implementation
• 1.2 Academic flexibility
• 1.3 Curriculum Enrichment
• 1.4 Feedback System

CRITERION II : Teaching-Learning and Evaluation

• 2.1 Student Enrolment and Profile
• 2.2 Catering to Diverse Needs of Students
• 2.3 Teaching-Learning Process
• 2.4 Teacher Quality
• 2.5 Evaluation Process and Reforms
• 2.6 Student Performance and Learning Outcomes

CRITERION III : Research, Consultancy and Extension

• 3.1 Promotion of Research
• 3.2 Resource Mobilization for Research
• 3.3 Research Facilities
• 3.4 Research Publications and Awards
• 3.5 Consultancy
• 3.6 Extension Activities and Institutional Social Responsibility
• 3.7 Collaborations
CRITERION IV: Infrastructure and Learning Resources

- 4.1 Physical Facilities
- 4.2 Library as a Learning Resource
- 4.3 IT Infrastructure
- 4.4 Maintenance of Campus Facilities

CRITERION V: Student Support and Progression

- 5.1 Student Mentoring and Support
- 5.2 Student Progression
- 5.3 Student Participation and Activities

CRITERION VI: Governance, Leadership and Management

- 6.1 Institutional Vision and Leadership
- 6.2 Strategy Development and Deployment
- 6.3 Faculty Empowerment Strategies
- 6.4 Financial Management and Resource Mobilization
- 6.5 Internal Quality Assurance System (IQAS)

CRITERION VII: Innovations and Best Practices

- 7.1 Environment Consciousness
- 7.2 Innovations
- 7.3 Best Practices (I & II)
Part III: Inputs from the Departments

- Principal’s Profile
- Department of Chemistry
- Department of Botany
- Department of Zoology
- Department of Physics
- Department of Math
- Department of Sanskrit
- Department of Hindi
- Department of Maithili
- Department of English
- Department of Pol.Sc.
- Department of Psychology
- Department of Sociology
- Department of Philosophy
- Department of History
- Department of Geography
- Department of Commerce

VI. Certificate of 2(f) and 12(B)  136-137

V. Certificate of Permanent Affiliation  138

VI. Undertaking by the Principal  139
PROFILE OF THE AFFILIATED /CONSTITUENT COLLEGE

1. Name and address of the college:

   **Name**: MARWARI COLLEGE  
   **Address**: GANGASAGAR WEST DARBHANGA – 846004  
   **City**: DARBHANGA  
   **Pin**: 846004  
   **State**: BIHAR

2. For Communication:

<table>
<thead>
<tr>
<th>Name</th>
<th>Designation</th>
<th>Phone Number</th>
<th>Mobile No.</th>
<th>E-mail Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Mushtaque</td>
<td>Principal</td>
<td>STD Code-06272</td>
<td>09431414586</td>
<td><a href="mailto:info@marwaricollege.edu.in">info@marwaricollege.edu.in</a></td>
</tr>
<tr>
<td>Ahmad</td>
<td></td>
<td>222196(o)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. A.N. Singh</td>
<td>Bursar</td>
<td>06272-222196</td>
<td>9471639435</td>
<td><a href="mailto:singhan004@gmail.com">singhan004@gmail.com</a></td>
</tr>
<tr>
<td>Dr. H.P. Jha</td>
<td>Coordinator</td>
<td>06272-222196</td>
<td>9934781833</td>
<td><a href="mailto:hempatijha@gmail.com">hempatijha@gmail.com</a></td>
</tr>
<tr>
<td></td>
<td>NAAC</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Status of the Institution:

   - **Affiliated College**: No
   - **Constituent College**: Yes
   - **Any other (specify)**: N/A

   **Type of Institution**
   - **a. By Gender**
     - i. **For Men**: N/A
     - ii. **For Women**: N/A
     - iii. **Co-education**: Yes
b. By Shift
   i. Regular  Yes

- Day  Yes
- Evening  N/A
- Is it a recognized minority institution?  No

6. Source of funding:

<table>
<thead>
<tr>
<th>Source of Funding</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government</td>
<td>N.A.</td>
</tr>
<tr>
<td>Grant-in-aid</td>
<td>Yes</td>
</tr>
<tr>
<td>Self-financing</td>
<td>N/A</td>
</tr>
<tr>
<td>Any other</td>
<td></td>
</tr>
</tbody>
</table>

7. a. Date of establishment of the college: 15/06/1958

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

L.N.MITHILA UNIVERSITY, Kameshwarnagar, Darbhanga

c. Details of UGC recognition:

<table>
<thead>
<tr>
<th>Under Section</th>
<th>Date, Month &amp; Year (dd-mm-yyyy)</th>
<th>Remarks (If any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. 2 (f)</td>
<td>27/11/1976</td>
<td></td>
</tr>
<tr>
<td>ii. 12 (B)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(The Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act Enclosed)

Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) - N.A.

- Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?
   Yes  No  X

- Is the college recognized
  a. By UGC as a College with Potential for Excellence (CPE)?
     No
  
  b. For its performance by any other governmental agency?
10. **Location of the campus and area in sq.mts:**

<table>
<thead>
<tr>
<th>Location *</th>
<th>URBAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus area in sq. mts.</td>
<td>8.76 Acres (6Bigha, 15 Kathas 6dhur) 53000 Sq.mts(approx.)</td>
</tr>
<tr>
<td>Built up area in sq. mts.</td>
<td>2.5 Acres 39900 Sq.mts(approx.)</td>
</tr>
</tbody>
</table>

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

- **Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- **Auditorium/Seminar complex with infrastructural facilities**
  
  Multipurpose Hall with a stage equipped with public address system, 500 sitting capacity with all amenities.

- **Sports facilities play ground**
  
  * Grounds for outdoor games with volley ball and badminton courts.
  * Indoor games: students have TT boards, caroms boards and chess boards
  * **Swimming pool** - Not available
  * **Gymnasium** - Not available
  * **Hostel**
    
    | Boys' hostel | N.A. |
    | Girls' hostel | Available |
    | Number of hostels | 01 |
    | Working women's hostel | Not available |

- **Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)**
  
  | Staff quarters- | Not Available |
  | Cafeteria- | Tea Club is running in the Staff Room |
  | | Canteen is also available in the campus. |

- **Health centre** – **The Health care centre at the University premises can be availed of**, a medical facility is being provided with the help of local doctors in the college itself.

- **Facilities like banking, post office, book shops**
  
  Branch of Punjab National Bank is in the Campus.
* Transport facilities to cater to the needs of students and staff
Owing to the college being located in the urban area, there is no requirement for special transport facilities.

* Animal house- an aquarium in zoology department

* Biological waste disposal- Burning of all wastes generates bio-fertilizer for garden.

* Generator or other facility for management/regulation of electricity and voltage

The college has the following facilities to manage power supply: 20 KVA diesel generators (1)

Invatubular battery with inverter in 08 places (Accounts, Examination Section, chemistry, physics, zoology, psychology and staffroom)

- Solid waste management facility
- Stored in covered dustbins and regularly collected by Municipal Corporation.

- Waste water management

The waste water is channeled to Water tanks through drainage system.

- Water harvesting

Water is generally available most of the time so there is no need to have the process of water harvesting from the raining season in the campus.

12. Details of program offered by the college  (Give data for current  academic  year)

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Programme Level</th>
<th>Programme/ course</th>
<th>Duration</th>
<th>Entry Qualification</th>
<th>Medium of Instruction</th>
<th>Sanctioned Student strength</th>
<th>Number of Students admitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Under Graduate</td>
<td>B.A. (Hons)</td>
<td>3 Years</td>
<td>I.A</td>
<td>English &amp; Hindi</td>
<td>1800</td>
<td>1785</td>
</tr>
<tr>
<td>2</td>
<td>Graduate</td>
<td>B.Sc. (Hons)</td>
<td>3 Years</td>
<td>I.Sc.</td>
<td>Do</td>
<td>1800</td>
<td>1800</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>B.Com.(Hons)</td>
<td>3 Years</td>
<td>I.Com.</td>
<td>Do</td>
<td>500</td>
<td>500</td>
</tr>
<tr>
<td>4</td>
<td>Computer application and E-Commerce</td>
<td></td>
<td>3 Years</td>
<td>Do</td>
<td></td>
<td>50</td>
<td>50</td>
</tr>
</tbody>
</table>
13. Does the college offer self-financed Programmes?

Yes

14. New programmes introduced in the college during the last five years if any?

| Yes | × | No | Number | √ |

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

<table>
<thead>
<tr>
<th>Disciplines</th>
<th>UG</th>
<th>PG</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>Math, Phy, Che, Zoo, Bot</td>
<td>Nil</td>
<td>Teachers independently engaged in supervising research work.</td>
</tr>
<tr>
<td>Arts</td>
<td>Geo, Hist, Psy, Eco, Soc, P.Sc, Phil,Eng, Hindi, Maithili, Sanskrit</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Commerce</td>
<td>Commerce Department</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

16. Number of Programmes offered under

a. annual system : Yes

b. semester system : Under consideration.

c. trimester system : N/

17. Numbers of Programmes with

a. Choice Based Credit System : Nil
b. Inter/Multidisciplinary Approach: Nil

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes [X]  No [✓]

19. Does the college offer UG or PG programme in Physical Education?

Yes [X]  No [✓]

20. Number of teaching and non-teaching positions in the Institution

<table>
<thead>
<tr>
<th>Positions</th>
<th>Teaching faculty</th>
<th></th>
<th>Non-teaching staff</th>
<th>Technical staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Teaching staff</td>
<td>Associate Professor</td>
<td>Assistant Professor</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>*M *F</td>
<td>*M *F</td>
<td>*M *F</td>
</tr>
<tr>
<td>Sanctioned by the UGC/University</td>
<td>*M *F</td>
<td>01</td>
<td>16 03 04</td>
<td>27 05</td>
</tr>
<tr>
<td>Yet to recruit</td>
<td>(20-Teaching)</td>
<td>(51-Non-Teaching)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(20-Teaching)</td>
<td>(19-Non-Teaching)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#(Excluding the Principal) (Male-1)

21. Qualifications of the teaching staff:

<table>
<thead>
<tr>
<th>Highest qualification</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Permanent teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.Sc./D.Litt.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>01</td>
<td>0</td>
<td>18</td>
<td>02</td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td>1</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Temporary teachers</td>
<td></td>
<td></td>
<td></td>
<td>Nil</td>
</tr>
</tbody>
</table>
22. Number of Visiting Faculty /Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>SC</td>
<td>348</td>
<td>62</td>
<td>336</td>
<td>71</td>
</tr>
<tr>
<td>ST</td>
<td>nil</td>
<td>01</td>
<td>nil</td>
<td>01</td>
</tr>
<tr>
<td>OBC -Hindu</td>
<td>1472</td>
<td>01</td>
<td>1377</td>
<td>226</td>
</tr>
<tr>
<td>General</td>
<td>842</td>
<td>138</td>
<td>711</td>
<td>161</td>
</tr>
<tr>
<td>Religious</td>
<td>225</td>
<td>53</td>
<td>215</td>
<td>61</td>
</tr>
<tr>
<td>Minority</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type of students</th>
<th>UG</th>
<th>PG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students from the same state where the college is located</td>
<td>3182</td>
<td></td>
</tr>
<tr>
<td>Students from other states of India</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>NRI students</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Foreign students</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>3182</td>
<td></td>
</tr>
</tbody>
</table>

25. Dropout rate in UG and PG (average of the last two batches)

UG: 12.00%  
PG: NA

26. Unit Cost of Education

Students enrolled
3182
(a) Including the salary component
Rs. 17960/-

(b) Excluding the salary component
Rs. 2754/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes    No
√

28. Provide Teacher-student ratio for each of the programme/course offered

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Programme</th>
<th>Teacher-Student Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>B.A (Hons)</td>
<td>1:115</td>
</tr>
<tr>
<td>2</td>
<td>B.Sc (Hons)</td>
<td>1:94</td>
</tr>
<tr>
<td>3</td>
<td>B.Com (Hons.)</td>
<td>1:452</td>
</tr>
<tr>
<td></td>
<td>Combined</td>
<td>1:132</td>
</tr>
</tbody>
</table>

29. Is the college applying for Accreditation?

Cycle 1    Cycle 2 √    Cycle 3    Cycle 4

Re-Assessment:

• Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)
  Cycle-1
  • 1. Number of working days during the last academic year. 180 days
  • 2. Number of teaching days during the last academic year. 180 days

• Date of establishment of Internal Quality Assurance Cell (IQAC)

28/02/2005

• Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC. AQAR (i) 19/11/2014
Any other Relevant data (not covered above) Not Applicable.

CRITERION I: CURRICULAR ASPECTS

- **Curriculum Planning and Implementation**

- *State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.*

  Being a constituent College, it follows the vision of the University/Government. The mission of the college is to impart quality education, with a stress on inculcating moral and cultural values in addition to scientific temper in student, so that employability of students may be enhanced in changing global scenario.

  Avowed goal of the College can be enumerated as follows:

  - To provide value based quality education to develop citizenship behavior in students.
  - Provide updated knowledge in the subjects.
  - To ensure access of higher education by all sections of society.
  - To protect, preserve and promote the cultural values/heritage.
  - To sensitize students towards social concerns like Human Rights, Right to Information, gender equality and also toward environmental issues.

  The following points are stressed upon :

  - to provide quality based education to all- especially the disadvantaged groups of the society.
  - to provide equal opportunity to both the genders and to all communities.
  - to develop skills in students for better employment prospects etc.

  Our aim is to actively involve all sections of society apart from the college staff in achieving ours goals. We try to develop awareness among disadvantaged group through NSS Unit of the college.

  These objectives are communicated to the students, teachers and staff through
a. College Prospectus
b. Organizing various programmes.
c. The Print Media and Electronic media
d. The College website

e. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

We develop and organize action plans for effective implementation of the Curriculum as per the guidelines laid down by the L.N. Mithila University.

We ensure minimum 180 teaching days. During University Examination/centralized evaluation, we reschedule routine, so that classes may not suffer. We also arrange classes for sent up students if their syllabus could not be completed for one or other reasons.

Quarterly Internal Examinations are conducted by the college to assess their achievements and grasping capacity. Mid-term assessments are also done by faculty members to reschedule their target.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

University and the college provide facilities to teachers to participate in refresher/orientation courses as well as to participate in seminars and workshops. The University and College also organize seminars and workshop to update the knowledge of faculty members. The institution also provides audio-visual aids like computer, projector, internet and other devices to help them to provide modern teaching aids. The college provides ample books and other teaching and reference material like Journals, magazines, teaching modules and software’s to enable faculty members for effective delivery of curriculum.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The college academic council meeting is usually held in July just before start of a new session. The curriculum is redesigned to fulfill the need of our students as our students are mostly belonging to lower strata of society. We also give sufficient importance to overall personality development of students by encouraging them to work with various fora of the college such as NSS, NCC, seminar, symposia etc. The special classes of personality developments are also organized by Career and
Counseling Cell. Subject wise seminars are organized under the supervision of College Academic Council under the chairmanship of The Principal. The College faculty is trained by the computer personnel to make them familiar with the use of computers so that they are able to use the modern technological resources i.e. internet, projectors etc. to supplement their class room lectures.

f. How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalization of the curriculum?

The Career and Counseling Cell on many occasions develop network with industry or placement agencies for providing Employment Avenue to our students.

Our faculty members are in constant touch with University P.G. Departments about recent developments in different fields of research. The faculties' members are encouraged to take up minor research project and get financial assistance from the UGC for organizing seminar. They are also encouraged to participate in seminar organized by other institutions to let them known to the recent development in research.

Curriculum for various degree courses is decided by syllabus committee of the University and later approved by the Academic Council. At The college level, we divide the syllabus in effective sections and teachers are entrusted to timely complete the various sections of syllabus to prepare the students for their degree examinations. We also interact with university officials/academicians for effective implementation of curricular aspects.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Most of our heads of the departments is associated with the University concerning Departments and through him various suggestions are being communicated for effective operationalization of the curriculum. Mentor system, as implemented by present Vice-Chancellor, provides effective feedback both from students and teachers. These feedbacks are summarized and communicated to the University for making curriculum updated.

* Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

NO

* How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Objectives of curriculum are ensured through midterm evaluation of syllabus taught by faculty members, internal evaluation/examination, and feedback from students through their mentors and compulsory 75% attendance in their classrooms. In addition, motivational workshops, seminars etc. are organized at regular intervals to achieve the objectives of curriculum.

* Academic Flexibility

* Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.
We offer certificate course in E-Commerce. Special classes are also arranged for Spoken and Applied English with the help of the existing Language Lab to enable our students to compete in the modern job market. For skill development, we provide short term training of Computer and Personality Development through Network Resource Centre and Career and Counseling Cell and uplift of unprivileged sections of students.

* Does the institution offer programmes that facilitate twinning /dual degree? If yes, give details.

No.

* Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

* Range of Core /Elective options Offered by the University and those opted by the College.

Choice Based credit system and range of subject options.
Courses offered in modular form.

Credit transfer and accumulation facility.
Lateral and vertical mobility within and across programmers and courses.
Enrichment courses.

College offers three years Degree courses based on Annual Examinations. However, promotion to degree (II) or degree (III) are allowed with backlog of and one or two subjects making it easier for students to complete their courses in two or three chances, thus providing academic mobility and progression to higher classes. Special classes are considered enrichment courses to help weak students to improve their results. Short term training programme in computer literacy, spoken English through English department and personality development by career counseling cell improves their potential for employability.

• Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, we offer self –financed programme in the subject E-commerce. It is a one year certificate course which differs from regular course due to its utility in the job market.

Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

Yes. College provides additional skill oriented programmes like Computer literacy, Spoken English and Personality Development through Debating Society under the tutelage of various faculty members.

• Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

Yes. University provides for the flexibility of combining the Conventional Courses and Distance Mode of education for students.
We motivate our students through their mentors to pursue a conventional degree course in the college and simultaneously pursue a job Oriented (BBA, BCA, B.Lib etc. degree or diploma courses through distance Education mode as provided by the Directorate of distance Education of the L.N. Mithila University).

- **Curriculum Enrichment**

- *Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?*

Various recommendations made by Departmental Councils based on feedback from students and teachers are communicated through Academic Council of the University to ensure that academic programmes, institutional goals, and objectives are integrated.

- *What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?*

College has an effective Mentor System to interact with students on a regular basis. The feedback received from the students prompted our college to approach University to modify, enrich and organize the curriculum, so that it may cater to the needs of the students in employment market.

However the final decision rests with the University.

1.3.3 *Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?*

- Various workshops, seminars are organized regarding Gender equality, Climate change, Environmental, Education, Human Rights etc. to make our students more aware of these burning topics and also raise their awareness level about the contributions of our freedom fighters social thinkers and eminent scientists by celebrating their respective birthdays/anniversaries.

1.3.4 *What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?*

In order to offer value-added courses to ensure holistic development of students, short term training programmes/camp are organized by NCC, Career and Counseling Cell, network resource centre for developing moral and ethical values, community orientation, employable skills and better career options.

- *Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?*

In order to enrich the curriculum, college keeps a tab on current issues for example, Drug Abuse against which – we organize awareness and anti-drug campaign to stop the menace among youths. In addition to this Environmental and Gender equality issues have also remained the areas of concern for our various awareness programmes for students which are conducted periodically by our NSS, NCC and other departments.
1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Continuous and regular interactions with different groups of students based on gender (boys and girls), caste (OBC, EBC, SC & ST), Religion (Hindu, Muslim) provides us necessary feedback through various workshops, seminars, panel discussions. The Teacher –Parent meet is an important forum where we get feedback. The mentor system also provides us platform to introspect on our achievements as well as our weaknesses.

- Feedback System

- What are the contributions of the institution in the design and development of the curriculum prepared by the University?

   The college does not have a direct role in the design and development of the curriculum as they are prepared by the University; however, suggestions received by Departmental Council are placed before the Academic Council through our principal who happens to be a permanent member of the Academic Council of the University.

- Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

   Yes. The college has a formal method to obtain a feedback from students, guardians and teachers through grievance cell. Suggestions, so received are used for curriculum enrichment and introducing changes accordingly.

- How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

   Yes, E-commerce and Computer Application, as a self-financed programmes is running since 2012-13 session.
CRITERION II:

TEACHING-LEARNING AND EVALUATION

- Student Enrolment and Profile

- How does the college ensure publicity and transparency in the admission process?

Admission notice in degree courses is publicized through print and electronic media as per directions of the University. The minimum cut off marks and reservation for different categories as per State Government guidelines is duly advertised. Students with sports background, NCC, NSS and co curriculum activities have 2%, 2%, 2%, and 4% reservations respectively. Full transparency is maintained and monitored by a team of faculty members during the process of admission. After completion of admission, University is duly informed about details of admission.

- Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Students got admission in this college solely on the basis of merit and with the principle of “first cum first serve” basis subject to students obtaining a minimum of 45% marks in previous exam.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating University within the city/district.

Minimum percentage of marks at entry level is 45% and there is no limit of maximum percentage of marks. Minimum and maximum percentage of marks at entry level for admission in each of the programme offered by the college is at par with other colleges of the University.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

College has a mechanism to review the admission process through our admission and attestation committee. As flow of students has steadily increased in recent years, we do feel that a proper mechanism be evolved for admission in coming years. If students of any particular section of society found less represented then, they are motivated next year.

- Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion
  SC/ST
  OBC
  Women:
  Differently-abled:
  Economically-weaker sections:
Muslim Minority Community: Any other.

College has a very strict policy to follow reservation roster of Government of Bihar in its letter and spirit. This is reflected in number of students of various categories SC/ST, OBC, women, differently abled, economically weaker sections, minority community, sports person, NCC, NSS etc. A look at our student profile clearly demonstrates the National Commitment to Diversity and Inclusion of these groups.

- Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

<table>
<thead>
<tr>
<th>Session</th>
<th>Programmes</th>
<th>Number of Applications</th>
<th>Number of students admitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i) 2011-12</td>
<td>B.A (Hons) I</td>
<td>767</td>
<td>497</td>
</tr>
<tr>
<td></td>
<td>B.Sc (Hons) I</td>
<td>494</td>
<td>326</td>
</tr>
<tr>
<td></td>
<td>B.Com(Hons) I</td>
<td>657</td>
<td>409</td>
</tr>
<tr>
<td>(ii) 2012-13</td>
<td>B.A (Hons) I</td>
<td>784</td>
<td>507</td>
</tr>
<tr>
<td></td>
<td>B.Sc (Hons) I</td>
<td>461</td>
<td>315</td>
</tr>
<tr>
<td></td>
<td>B.Com(Hons) I</td>
<td>518</td>
<td>337</td>
</tr>
<tr>
<td>(iii) 2013-14</td>
<td>B.A (Hons) I</td>
<td>868</td>
<td>569</td>
</tr>
<tr>
<td></td>
<td>B.Sc (Hons) I</td>
<td>469</td>
<td>315</td>
</tr>
<tr>
<td></td>
<td>B.Com(Hons) I</td>
<td>533</td>
<td>393</td>
</tr>
<tr>
<td>(iv) 2014-15</td>
<td>B.A (Hons) I</td>
<td>914</td>
<td>556</td>
</tr>
<tr>
<td></td>
<td>B.Sc (Hons) I</td>
<td>416</td>
<td>324</td>
</tr>
<tr>
<td></td>
<td>B.Com(Hons) I</td>
<td>434</td>
<td>293</td>
</tr>
</tbody>
</table>

Reasons of increase/Decrease

Increase in the number of students is due to: improvement in infrastructure (Building, Boundary wall, P.C.C. road in the campus, Garden) and facilities like library with modern reading room, sports facilities, classroom with modern aid.

- Catering to student diversity:-

- How does the institution cater to the needs of differently-abled students and ensure adherence to Government policies in this regard?
  College approaches the needs of differently-abled students with sensibility and faculty members and office staff go out of way to help such students. We clearly hold on to Government policies in this regard.

- Does the institution assess the students’ needs in terms of knowledge and skills before the commencement of the programme? If ‘yes’, give details on the process.
  College has a Grievance Redressal Cell which interacts with specific needs of such students and sensitizes faculty and staff members to help these differently-abled students with tender and sensible methods.

- What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)
To bridge the knowledge gap of enrolled students, to enable them to cope with the programme of their choice, special classes are organized with the help of faculty members, printed materials and disbursement of books.

- **How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.**

  The college sensitize its staff and students on issues such as gender, inclusion, environment etc through frequent workshops, panel discussions, debates, seminars organized by counseling cell, N.S.S. and various departments. These programmes are extensively advertised and persons of academic excellence, administrators, NGOs are duly invited to interact with students. Even Members of Parliament, Legislative Assembly, and Legislative Council act as counselors for students sensitization programme.

- **How does the institution identify and respond to special educational/learning needs of advanced learners?**

  Teachers are supposed to identify students for special educational/learning needs of advanced learners and suggest means to improve their performance. During discussion in class room, teachers easily identify advanced learner. Teachers provide special learning materials to advanced learner. Extra time is also given to them to understand core concept and their application after class is over. The college follows the measures suggested by educational psychologists.

- **How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

  Teacher are responsible for collecting, analyzing and using the data of disadvantaged sections of society or differently-abled students or slow learners or weaker sections to avoid risk of their dropout. Grievance Redressal Cell ensures that such student does not have any grievance. At present principal of the college handles the Grievance Cell and keeps a tab on these and collectively we reduce the risk of dropout of such students.

### 2.3 Teaching-Learning Process

- **How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

  Once the admission process in completed, teachers are directed to divide syllabus month wise and prepare schedule to cover it. Internal examinations are held at regular intervals (2-3 months) and evaluated. Students interact with their faculty members and place their problem before them which is solved by IQAC.

- **Does the institution assess the student’s needs in terms of knowledge and skills before the commencement of the programme? If yes, give details on the process.**

  IQAC regularly interacts both with students and teachers and gets their feedback. Teacher provides information about academic quotient of students, their problems and their shortcomings. Students Feedback provides information about quality of education, percentage of syllabus Covered and other short coming. Thus, IQAC acts as a bridge between students and teachers to improve quality of education provided to the students.
• *How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?*

Teaching in our college has been made more student-centric. This has been done by splitting the syllabus into small parts with time bound completion of teaching process and regular evaluation through internal examinations. The sufficient time is allocated to the students to raise questions on taught concepts. Students are motivated to visit library regularly to promote independent learning through reference books which are plenty in college library.

2.3.4 *How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?*

In addition to traditional classroom teaching, college promotes debates on various issues, celebrates various Days like chemistry Day, organizes camps through NSS; ensure participation of students in various seminars, workshops, panel discussion organized in the college, aimed to transform students into lifelong learners and innovators.

2.3.5 *What are the technologies and facilities available and used by the faculty members for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.*

College has few technologies available for effective teaching by the faculties. For example, computer with projector for power point presentation and access to internet wi-fi system. Our rich library has augmented the teaching learning process in our college. In addition to this the Language Lab has been setup recently to promote the learning of applied English

2.3.6 *How are the students and faculty members exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?*

Students are exposed to advance level of knowledge through seminars, workshops, conferences, panel discussions, Day celebrations organized within college premises. Teachers are requested to participate in various seminars and conferences, attend orientation/refresher courses/workshops, undertake minor/major research project, and organize state / national level seminars, conferences through funding from state/central agencies.

• *Detail (process and the number of students \benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advice) provided to students?*

Many were benefited by Career and Counseling Cell in getting job advertised by different news and print media. All effort is made through the cell to develop our students’ Personality.

• *Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the effects made by the institution to encourage the faculty to adopt new and innovative approach and the impact of such innovative practices on student learning?*

Teachers of the faculty identify The Students having different levels of grasping capacity as ‘slow learners’ and ‘fast learners’ and interact with them accordingly. Weak students do get extra classes on demand.
• **How are library resources used to augment the teaching-learning process?**

Library of our college has a set of standard text books (latest editions) and reference books. These books are purchased under strict guidelines of syllabus committee of University and University Grants commission. Basic knowledge of the subject is provided by text book available in reading room of the library and advanced knowledge can be obtained from reference books under the guidance of teachers.

2.3.10 **does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.**

Normally the institution does not face any problem in completing the curriculum within the time frame and calendar but sometime, it is delayed due to examinations (University / intermediate council) and elections. Under these circumstances special classes are organized for completion of the curriculum and fulfilling 75% attendance of our students.

• **How does the institute monitor and evaluate the quality of teaching learning?**

IQAC is monitoring committee to evaluate the quality of teaching learning. Some parameters like 75% attendance, library visit, and pass percentage are used to monitor and evaluate the quality of teaching-learning process.

---

**Teacher Quality**

• **Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**

Recruitments of teachers are made by Selection Committee/BSUSC. The State Govt/ University is the sole authority for the recruitment and retention of teachers.

<table>
<thead>
<tr>
<th>Highest qualification</th>
<th>Professor</th>
<th>Associate</th>
<th>Assistant</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Permanent teachers</td>
<td>01</td>
<td>0</td>
<td>16</td>
<td>03</td>
</tr>
<tr>
<td>D.Sc./D.Litt.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>01</td>
<td>-</td>
<td>18</td>
<td>02</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
Temporary teachers

<table>
<thead>
<tr>
<th></th>
<th>Ph.D.</th>
<th>M.Phil.</th>
<th>PG</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Part-time teachers

<table>
<thead>
<tr>
<th></th>
<th>Ph.D.</th>
<th>M.Phil.</th>
<th>PG</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

- How does the institution cope with the growing demand/scarcity of qualified senior faculty members to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

A few years back E-Commerce and Computer Application as a short term course was introduced and special classes for Applied and Spoken English has been arranged. The efforts are underway to introduce it as a short term course as well.

- Provide details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- Nomination to staff development programmes

<table>
<thead>
<tr>
<th>Academic Staff Development Programmes</th>
<th>Number of faculty members nominated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refresher courses</td>
<td>05</td>
</tr>
<tr>
<td>HRD programmes</td>
<td>-</td>
</tr>
<tr>
<td>Orientation programmes</td>
<td>-</td>
</tr>
<tr>
<td>Staff training conducted by the University</td>
<td>-</td>
</tr>
<tr>
<td>Staff training conducted by other institutions</td>
<td>-</td>
</tr>
<tr>
<td>Summer / winter schools, workshops, etc.</td>
<td>-</td>
</tr>
</tbody>
</table>

(b) Faculty Training Programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.
Teaching learning methods/approaches get together with guest faculties, open discussions and individual presentations

Handling new curriculum

Content/knowledge management

Selection, development and use of enrichment materials

Assessment

Cross cutting issues

**Audio Visual Aids/multimedia:** desktops & laptops, net connectivity, visual aids

**Teaching learning material development, selection and use**

- **Percentage of faculty members**

  Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies

  NIL

  Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

  12

  Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

  15

- **What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

  College does have a system of motivating teachers for self improvement through ensuring their participation in various academic activities (Refresher/ orientation courses, conferences, seminars, workshops) and participation in minor/ major research project, NSS programmes and co-curricular activities like camps, debates, educational tour, visit to library etc.

- **Give the number of faculty members who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty members.**

  Teachers are encouraged to participate at various academics conferences, workshops and other forums to add to their teaching skills. A few of them notably Dr. Vijay Kumar, department of Hindi, Dr. A. N. Singh department Sociology and Dr. N.K. Yadav department of Economics have been chosen for minor research projects by the UGC.

- **Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

  There is no system for evaluation of teachers by students and external peers in the college, as our university has not yet introduced such evaluation process. Though regular
2.5 Evaluation Process and Reforms:

- How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The instructions issued by our university are communicated to the students/faculty members. The faculty members read the instructions even in the classrooms and copy of the same is also displayed on the notice-board. Students are clearly made aware of the 75% minimum attendance as prime condition required to appear in the final exams. They are also informed about the internal assessment.

- What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

For internal examination, the emphasis is given on coding of answer books as it is done by university also. We also lay emphasis on interview, group discussion as supplement of written examination as it is more interesting for students and process has high validity.

- How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

The results are displayed on notice board and students are encouraged to see their evaluated answer books so that they prepare themselves better in future. The transparency on all stages is maintained. The records are also kept for counseling of students.

- Provide details on the formative and summative evaluation approaches adopted to measure students achievement. Cite a few examples which have positively impacted the system.

The college has very limited scope to develop its own evaluation system as it is decided at university and government level. In spite of that college adopted group discussion, interview etc as formative evaluation approach. It helps us to understand the different facets of personality of our students. We do conduct informal examinations more than once in a year at departmental level as form of summative evaluation process. The positive effects of such evaluation help us to understand the conceptual and writing skills. Improvement in both skills has improved the overall result of this college at university exam.

- Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student’s results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Due to our commitment to provide quality education and faculty member’s commitment toward students, the inflow of students and quality of results increases steadily.

- Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc).

There is no provision of adding the marks of internal examination in the university examinations. The department through written exam, group discussion and interview ascertain the achievement level and same is communicated to the students in the class room in terms of A,B,C,D grade.
• Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If „Yes” provide details on the process and cite a few examples.

Teachers at departmental level distinguish slow and fast learners. Accordingly, they try to give additional attentions on slow learners.

• What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

At college level, we usually provide answer book to our students after evaluation, so grievances do not arise here. The university has now permitted the students to apply for re-totaling of their evaluated answer books in order to redressed their grievances.

2.6 Student performance and Learning Outcomes.

• Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

In an educationally backward area with large population comprising of economically and socially deprived classes, the college aims to provide quality education of the concerned courses, inculcating the moral and cultural values and enhancing skills in computer, communication and personality development through Career and Counseling Cell.

• How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college routine is strictly followed by faculty members so that the syllabus may be completed in stipulated time frame. Faculty members have full liberty to conduct written examination at certain intervals at their own level during class time.

Students are motivated to part take in NSS, NCC and sports activities for all-round development.

The Career and Counseling Cell along with the department of English provide training for spoken English and personality development in the specially allotted time slots provided for the purposes.

• What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The traditional courses have limited scope in the age of globalization. Despite the fact, we are committed to provide quality education to get a quality job.

The career and counseling cell in collaboration with English department provide training of basic proficiency in spoken English and personality development. Likewise the faculty of Commerce do arrange special classes to inculcate the spirit of Entrepreneurship among the students at alter stages. It is an endeavor toward entrepreneurship development in students.
Our faculty members usually give a task of completing a project work of their concerned subject which also helps to develop research aptitude in students at later stage.

- *How does the institution collect and analyzes data on student learning outcomes and use it for planning and overcoming barriers of learning?*

In order to do planning and overcome barriers of learning, students are encouraged to interact with and present their problems before the Career and Counseling Cell which in the process of solving them keeps the data concerned and later analyze them for the needful.

2.6.5 *How does the institution monitor and ensure the achievement of learning outcomes?*

The task is assigned to the Career and Counseling Cell which strives hard to ensure the same.

- *What is the graduate attributes specified by the college/affiliating University? How does the college ensure the attainment of these by the students?*

The college has specified its graduate attributes clearly.

  i. To increase the employability of the students.

  ii. Endeavors that its students become valuable global citizens.

  iii. To make the students academically sound and competitive.

Moral and ethical values are also stress upon to make the students develop all round personality.

To make our students more employable, commerce faculty is to be introduced from session 2013-
CRITERION III:

RESEARCH, CONSULTANCY AND EXTENSION

- Promotion of Research
  
  - Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

  University has recognized college faculty members to undertake research and guide research scholars utilizing the available facility in the college.

  - Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

    There is no provision of a research committee at college level. The University P.G. Department has such committee.

  - What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

    Teachers are motivated to undertake minor/major research projects and also supervise Ph.D. scholar.

    Once a project is approved, we ensure.

    - Full autonomy to the principal investigator.
    - Timely availability or release of resources.
    - Adequate Infrastructure and human resources.
    - Reduced teaching load, special leave etc. to teachers.
    - Support is in terms of information and technology.
    - Facilitate timely auditing and submission of utilization certificate to the funding authorities.

  3.1.4. What are the efforts made by the institution in developing scientific temper and research Culture and aptitude among students?

    By motivating students to participate in various seminars, workshops, panel discussion, organized by different departments of the college, students are allowed to develop scientific and research culture.

    We celebrate various days to develop scientific temperament in students like,

Ambedkar Day, Maulana Azad Day, etc

3.1.5 *Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)*

- Number of Ph.D. students guided/under guidance

<table>
<thead>
<tr>
<th>Name of the Faculty</th>
<th>No of Ph.D. scholars supervised</th>
<th>No of research scholars working</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Smt. Manjari Ranjan</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>Dr. Bipin Chandra Jha</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Kanahiya Jee Jha</td>
<td>02</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Hempati Jha</td>
<td>01</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Kamal Narayan Jha</td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Sri Shankar Jha</td>
<td>03</td>
<td>01</td>
</tr>
<tr>
<td>Dr. Ali Majhar Ahsan</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. K.K. Mishra</td>
<td>09</td>
<td>01</td>
</tr>
<tr>
<td>Dr. C.S. Prasad Roy</td>
<td>03</td>
<td>04</td>
</tr>
<tr>
<td>Dr. Kumari Kavita</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Vijay Kumar</td>
<td>02</td>
<td>04</td>
</tr>
<tr>
<td>Dr. Narendra Kumar Yadav</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. A.N. Singh</td>
<td>03</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Ajit Kumar Singh</td>
<td>01</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Hira Kant Jha</td>
<td>01</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Raghunath Sharma</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Rajiv Kumar</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Ratan Kumar Jha</td>
<td>01</td>
<td></td>
</tr>
<tr>
<td>Dr. Chandreshwar Pd. Sahu</td>
<td>01</td>
<td>02</td>
</tr>
<tr>
<td>Prof. Abhay Kumar Yadav</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Surendra Kumar Gupta</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Hare Ram Mandal</td>
<td>06</td>
<td>06</td>
</tr>
</tbody>
</table>

**Leading research projects :-**

Five Minor Research project is being carried on by ours teachers.

- *Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.*

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Period</th>
<th>Topic of the seminar/ workshop etc.</th>
<th>Sponsored by</th>
</tr>
</thead>
</table>

32
1. 3 days Entrepreneurship in Bihar UGC

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Priorities

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Prioritized research</th>
<th>Name of the researcher</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Image in Poetry</td>
<td>Dr. Hempati Jha</td>
</tr>
<tr>
<td>2</td>
<td>Aspects of Indian Constitution</td>
<td>Dr. K.K. Mishra</td>
</tr>
<tr>
<td>3</td>
<td>Bio Diversity</td>
<td>Dr. H.K. Jha</td>
</tr>
<tr>
<td>4</td>
<td>Indian Economy</td>
<td>Dr. Hare Ram Mandal</td>
</tr>
</tbody>
</table>

- Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Following is the list of persons of eminence and experts who visited the campus in last three years and interacted with teachers and students.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>NAME OF EMINENT PERSON</th>
<th>ADDRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dr. S. P Singh</td>
<td>Former V.C. L.N. Mithila University, Darbhanga</td>
</tr>
<tr>
<td>2</td>
<td>Prof. S.M. Jha</td>
<td>Former V.C. L.N. Mithila University, Darbhanga</td>
</tr>
<tr>
<td>3</td>
<td>Prf. Saket Kushwaha</td>
<td>Hon’ble V.C. L.N. Mithila University, Darbhanga</td>
</tr>
<tr>
<td>4</td>
<td>Prof. S. Mumtauddin</td>
<td>Hon’ble Pro.V.C. L.N. Mithila University, Darbhanga</td>
</tr>
<tr>
<td>5</td>
<td>Padmshree Dr. Mohan Mishra</td>
<td>Darbhanga</td>
</tr>
<tr>
<td>6</td>
<td>Sri Sanjay Sarawgee</td>
<td>M.L.A.</td>
</tr>
<tr>
<td>7</td>
<td>Prof. Vinod Choudhary</td>
<td>Social Scientist</td>
</tr>
<tr>
<td>8</td>
<td>Sri Anwar Hussain I.P.S.</td>
<td>Darbhanga I.G.</td>
</tr>
</tbody>
</table>

- What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

33% of faculty has been granted leave on duty to attend research activities at institution of excellence of their subjects.

- Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Some of relevant recommendations of Seminars, Conferences, and Workshops have been duly advertised in local news papers and electronic media. In addition, NGOs working in backward area of Mithilanchal and various stakeholder groups are in constant interaction of our faculty for effective implementation from lab to land. Moreover, Community Projects are taken up by NSS and NCC to promote personal health and hygiene in general and nationalism in particular.

- Resource Mobilization for Research

- What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.
There is no such budgetary provision earmarked for research by the University/State Govt. Only U.G.C. provides financial support to our faculty members for organizing Seminar, Minor Research Projects, etc.

- **Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

There is no provision for seed money to the faculty for research,

- **What are the financial provisions made available to support student research projects by students?**

As college provides only UG courses, there is no financial provision to support student research project.

- **How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

As per provision of the UGC, various departments are made to actively associate local NGOs, teachers of eminence of other college/University prior to taking any major research project or organizing National or State level conferences/seminars/workshops, etc.

- **How does the institution ensure optimal use of various equipments and research facilities of the institution by its staff and students?**

Various equipment and research facilities in different departments of the college are maintained properly. Respective heads are given free hand for optimal use of these. Small funding are made available every year for updating laboratory facilities.

- **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.**

No special grant or finance has been received by the college for developing research facility. It is mainly UGC which provide financial support for undertaking research project or organizing seminars/conferences/workshops.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of on-going and completed projects and grants received during the last four years.**

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Nature of Project</th>
<th>Duration</th>
<th>Funding Agencies</th>
<th>Title of Project</th>
<th>Total Grants Sanctioned</th>
<th>Total Received</th>
<th>Remark s</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Minor</td>
<td>18 months</td>
<td>UGC</td>
<td>भाषा स्वयंद एवं हिंदी को दशा, देशा</td>
<td>66,00/=</td>
<td>45500=00</td>
<td>Completed</td>
</tr>
<tr>
<td>2.</td>
<td>Minor</td>
<td>18 months</td>
<td>UGC</td>
<td>समकालीन पाश्चात्य दर्शन म द्रढ़द्रय ...</td>
<td>300000=00</td>
<td>225000</td>
<td>Going on</td>
</tr>
<tr>
<td>3.</td>
<td>Minor</td>
<td>18</td>
<td>UGC</td>
<td>Schedule Tribe in</td>
<td>297000/=</td>
<td>223500=</td>
<td>Going</td>
</tr>
</tbody>
</table>
Research Facilities

- **What are the research facilities available to the students and research scholars within the campus?**

  Laboratories of various science departments (Physics, Chemistry, Zoology, and Botany) as well as Department of Psychology and Geography are well equipped for providing research facility to research scholars and teachers.

- **What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

  IQAC continuously interacts with the faculty members and accordingly prepares documents to get assistance from UGC through their five year plan period.

- **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If ‘yes’, what are the instruments/ facilities created during the last four years.**

  No

- **What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

  NO

- **Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

  NA

- **What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

  NA

3.4 Research Publications and Awards

3.4.1 :- **Highlight the major research achievements of the staff and students in terms of**

  Patents obtained and filed (process and product) Original research contributing to product improvement

  Research studies or surveys benefiting the community or improving the services

  Research inputs contributing to new initiatives and social development
Dr. Anis Ahmad, Department of Psychology is continuously engaged in exploring the problems of Muslim minority. Recently he did complete a pilot study on Muslim Parents’ Attitude towards Modern Professional Education with special reference to Darbhanga district. Research work has recently been presented in national seminar, organized by Aligarh Muslim University, Aligarh. Recently, Dr. Ahmad completed a research work on “Job Stressors towards Organizational Change with reference to Textile Industries of Northern India” and this valuable research paper has been published by International Organization of Scientific Research Journal (www.iosr.org)

- **Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

Yes. Jahan-e-Urdu (biannual journal devoted to research articles in Urdu related to socio-cultural milieu of Urdu critics) published by Dr. Dr. Mushtaque Ahmad, Chief Editor and Principal, Millat College, Darbhanga, ISSN number 0970-9444. composition of editorial board/advisory board

- **Give details of publications by the faculty and students:**

  **Publication per faculty –**

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of the Faculty</th>
<th>Publications</th>
</tr>
</thead>
</table>
| 01      | Dr. Mushtaque Ahmad Principal | Research Papers – 175  
|         |                     |  Book edited  - 20  
|         |                     |  Book Chapters - 25  |
| 4       | Dr. Hempati Jha Dept. of English | Research Papers – 04  
|         |                     |  Book edited  - 02  
|         |                     |  Book Chapters - 02  |
| 6       | Dr. Sri Shankar Jha Dept. of Maithili | Research Papers –  
|         |                     |  Book - 02  
|         |                     |  Book Chapters -  |
|         |                     |  Book -  
|         |                     |  Edited Book -  
|         |                     |  Book Chapters - 05  |
| 10      | Dr. Hare Ram Mandal Dept. of Economics | Research Papers – 19  
|         |                     |  Book - 01  
|         |                     |  Book Chapters - 05  |
| 11      | Dr. Kumari Kavita Dept. of Psychology | Research Papers – 05  
|         |                     |  Book -  
|         |                     |  Book Chapters -  |
| 12      | Dr. Vijay Kumar Dept. of Hindi | Research Papers – 20  
|         |                     |  Book - 03  
|         |                     |  Book Chapters - 05  |
| 13      | Dr. Narendra Kumar Yadav Dept.Of Economics | Research Papers – 10  
|         |                     |  Book -  
|         |                     |  Book Chapters -  |
| 14      | Dr. A.N. Singh Dept. of Sociology | Research Papers – 07  
|         |                     |  Book -  
|         |                     |  Book Chapters -  |
| 19      | Dr. Rajiv Kumar Dept. of Philosophy | Research Papers – 11  
|         |                     |  Book - 03  
|         |                     |  Book Chapters -  |
| 20      | Dr. Ratan Kumar Jha Dept. of Geography | Research Papers – 06  
|         |                     |  Book - 01  
|         |                     |  Book Chapters -  |
| 22      | Dr. C.S. Prasad Roy | Research Papers – 04  |
• **Consultancy**

  • *Give details of the systems and strategies for establishing institute-industry interface?*

    We are now planning

    • *What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?*

      College is committed to promote the consultancy services through counseling cell. The expertise of faculty members is exposed on different occasions.

    • *How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?*

      College presents the specialties of faculty members before different groups of stakeholders, so that stakeholders may get the opportunity of consultancy services.

    • *List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.*

      Not yet to generate money. Our faculty member honorary provide consultancy services to different NGOs, schools etc. Dr. Anis Ahmad, Associate Professor, Dept. of Psychology provides free consultancy to different schools for assessing the I.Q., E.Q., aptitude test, adjustment and other psychological attributes of students.

    • *What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?*

      NA

• **Extension Activities and Institutional Social Responsibility (ISR)**

  • *How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?*

      NSS which has adopted ward No. 31 comprising mainly of minorities, OBC, EBC and SC people living below poverty line. Regular activities and special camps are organized to make them aware of personal hygiene, clean Darbhanga and green Darbhanga and good citizenship behaviour. Our volunteers also work on literacy drive, polio eradication drive, blood donation etc.

    • *What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?*

      This institution involved students to participate in regular activities and special camp of NSS and NCC. Regular activities incorporate almost all important days. The students’ participation in rally, debate, short lecture, field work like cleanliness drive, literacy drive etc. promotes citizenship behavior in students.
3.6.3 *How does the institution solicit stakeholder perception on the overall performance and quality of the institution?*

Coverage of different programme by Print & Electronic Media helps in soliciting stake holders’ perception on the overall performance and quality of this institution.

3.6.4 *How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.*

Subscription by students (Rs.10/- per annum) for NSS and for NCC (Rs. 5/- per annum). special grants by NSS Unit of University and Red Ribbon Club and also state Govt. for organizing camps makeup the budget for extension and outreach activities.

- *How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?*

Institution sensitizes and motivates our faculty members to participate in the programme of NSS and Red Ribbon Club. Some specials programme organized during last four years:

- AIDS Awareness Programme & Blood Donation Camp
- Health camp & Rally
- Anty Drug campaign
- Rally on the eve of Bihar divas.
- Rashtriya Yuva Mahotsav
- Republic day and Independence Day every year
- Atank Virodh Divas
- Voters awareness programme
- Cleanness drive

*Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?*

NA.

- *Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.*
College has now earned a good name for itself through extension activities and it has made positive impact on students making them sensible towards discrimination, responsible & good citizenship behavior.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

NSS unit has adopted ward 36 as adopted area. College has nominated Ward Counsellor as members of advisory committee of NSS. So the community members may be involved in different activities and in turn benefited to such activities.

- Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Darbhanga Medical College & Hospital is close to our campus and most of the staffs of Blood bank participated in the program of Blood Donation organized by NSS unit, Millat College and AIDS Awareness program etc.

- Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

N/A

- Collaboration

- How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

This college has been running UG level course. As such the research activities are not a part of the curriculum but some time our faculties do collaborative research activities with other institutions.

- Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution. NA

- Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc. NA
- Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>NAME OF EMINENT PERSON</th>
<th>ADDRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr. S. P Singh</td>
<td>Former V.C. L.N. Mithila University, Darbhanga</td>
</tr>
<tr>
<td>2.</td>
<td>Prof. S.M. Jha</td>
<td>Former V.C. L.N. Mithila University, Darbhanga</td>
</tr>
<tr>
<td>3.</td>
<td>Prf. Saket Kushwaha</td>
<td>Hon’ble V.C. L.N. Mithila University, Darbhanga</td>
</tr>
<tr>
<td>4.</td>
<td>Prof. S. Mumtauddin</td>
<td>Hon’ble Pro.V.C. L.N. Mithila University, Darbhanga</td>
</tr>
<tr>
<td>5.</td>
<td>Padmshree Dr. Mohan Mishra</td>
<td>Darbhanga</td>
</tr>
<tr>
<td>6.</td>
<td>Sri Sanjay Sarawgee</td>
<td>M.L.A.</td>
</tr>
<tr>
<td>7.</td>
<td>Prof. Vinod Choudhary</td>
<td>Social Scientist</td>
</tr>
<tr>
<td>8.</td>
<td>Sri Anwar Hussain I.P.S.</td>
<td>Darbhanga I.G.</td>
</tr>
</tbody>
</table>

- How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

NA

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

NA
CRITERION IV:

INFRASTRUCTURE AND LEARNING RESOURCES

• Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Institution prepared a plan and accordingly approach different financing institutions like State Government/UGC for in creation and enhancement of infrastructure to facilitate effective teaching and learning. We have succeeded in this endeavour and now we have relatively sufficient class room, hostels, play ground with flora and fauna etc. Some more proposals are under consideration at UGC under XII plan period.

• Detail the facilities available for

• Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.
  Twelve Class rooms,
  One large Conference Hall for 200 chair capacities with all basic amenities and one Small Conference Hall for 50 chair capacities equipped with all necessary electronic gadgets.

• Well equipped Laboratories for Physics, Chemistry, Botany, Zoology, Psychology, Geography,

• Language Lab well furnished with all electronic gadgets necessary.

• Aquarium in Zoology Dept.

• A Botanical Garden for Aromatic & Medicinal Plants.

• Faculty members chambers attached with the science departments

• A staff room- well furnished with reading room and water-cooler filter facility

• Separate Common Room for Boys/Girls respectively

• Computer lab

• Latrine/Urinals for boys/girls

• Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

• Sports: a. cricket, football, volley ball (outdoor)
  b. badminton, chess, T.T (indoor),

41
• NSS Office

• NCC Office

• Skill Development like spoken English, computer training and personality development by Career and Counseling Cell.

• *How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).*

**Existing Physical infrastructure**

- **Class room** - 12
- **Laboratory** - 6
- **Library** - 1
- **Faculty chamber** - 6 attached with the departments
- **Office** - A separate Examination Department with 2 rooms. 
  A separate Admission Counter for all the three Streams. 
  A separate Accounts section with I.T. facilities. 
  A General Section with I.T. facilities. 
  A separate Bursar office with all facilities. 
  A separate office for NCC, NSS, Career and Counseling Cell, Medicare center and IQAC cell.

Girls Hostel – Partially completed with six Latrine and one Kitchen room.

- **Latrine** - 6 attached with girls hostel, 4 General and 2 attached with the office, 6 attached with department, 01 attached with girls’ common room.

- **Tutorial** - 2
- **Night Guard Room** - 1
- **Teacher’s Quarter** - nil
- **Play ground with Green coverage**
- **Cycle stand**

**Future Planning is going on for :-**

- Further Development and Beautification of campus

- Multipurpose Hall
Smart classes.

Some more Class Rooms are planned to be constructed.

**A master plan is being prepared for development.**

4.1.4 *How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?*

Proposals are to construct special toilet meant for physically disabled students.

4.1.5 *Give details on the residential facility and various provisions available within them:*

One women Hostel approved by UGC (partially completed).

- **What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

A panel of Doctors is attached to medical centre at the college and periodical visits of them are arranged.

- **Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal Unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

  IQAC – Dr. K.K. Mishra’s, Chamber

  Counseling Cell – Dr. Hira Kant Jha’s, Chamber

  Health centre – Dept. of Zoology

  Grievance Redressal Unit – Dr. Mushtaque Ahmad’s Chamber (Principal Office)

  Canteen – Store

  Athletic – Prof. Inc. Dr. Hempati Jha’s Chamber
  Assistant, Sri Kamlesh Choudhary

  Women’s Cell: Smt. Prabhawati Chamber’s, Dept. of Zoology.

- **Library as a Learning Resource**

- **Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

  Yes. It has five members with Dr. Hira Kant Jha as coordinator with Dr. Alakh Niranjan Singh, Dr. N.K. Yadav, Dr. C.S.P. Roy and Dr. Vjay Kumar as its members. In the last four years, recommendations of the committee have enhanced facilities both for teachers and students.

  Provide details of the following:

  One reading room with power back-up and cold-filtered water facility.
Working hour – 9:30 AM to 03:30 PM

The Library accommodates Thirty-nine Thousand one Hundred Twelve Books stacked in—numbers of almirah. The reading space can accommodate 15 students in one time slots. There are counters for issue and receipt of books. There are adequate numbers of fans and light for the benefit of the users. The power backup and water cooler are also provided.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

<table>
<thead>
<tr>
<th>Library Holdings</th>
<th>Year - 1 2011-12</th>
<th>Year – 2 2012-13</th>
<th>Year – 3 2013-14</th>
<th>Year – 4 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text books</td>
<td>603</td>
<td>550</td>
<td>575</td>
<td>611</td>
</tr>
<tr>
<td></td>
<td>60074</td>
<td>172667</td>
<td>97</td>
<td>83</td>
</tr>
<tr>
<td>Reference Books</td>
<td>104</td>
<td>85</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Journals/Periodicals</td>
<td>08</td>
<td>08</td>
<td>08</td>
<td>08</td>
</tr>
</tbody>
</table>

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the collection?

Though presently Library is being run on manual basis only. We have plans to convert it into an I.T. based library in near future.

INFLIBNET & e-Granthalaya is in process to be installed.

- **Provide details on the following items:** Nil
- **Give details of the specialized services provided by the library Computer along with Printer for reprographic facilities**
  - Nil
- **Enumerate on the support provided by the Library staff to the students and teachers of the college.**
  Library staff is most supportive.
• What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

N/A

• Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Issued Registers from concerned authority keeps records of all suggestions & it serves as a feedback.

• **IT Infrastructure**

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

25 desktops and 5 laptops with latest configuration.

Lan : yes

Wi – fi : installed

License software: office 2010, windows 7, antivirus, sits education support, sits library solution,

No of node/internet : 01

• Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Library has one computer, in addition to one dexttop each to Chemistry, Zoology and Botany dept., desktop to Account & General section, Library and Counseling cell cum Psychology Department.

• What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

• Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Maintenance of the computer is made through the provisions of plan period of UGC per year during XII plan any by additionally by internal resources.

• How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

As a first step a full fledged language lab has recently being installed to facilitate Computer aided teaching-learning among the students of spoken and applied English.

• Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled
classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

As stated above, the state of art technology has been taken re course to as far as Language lab is concerned.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

Inflibnet of UGC and e-granthaalaya of NIC is to be installed very shortly.

4.3 Maintenance of Campus Facilities

- How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?
  60% share of account 1 (LNMU- MARWARI COLLEGE FUND A/C NO. 01) is used for optimal utilization for maintenance and upkeep of following facilities.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Building</td>
<td>79944</td>
<td>188000</td>
<td>424481</td>
<td>3834762</td>
</tr>
<tr>
<td>Campus</td>
<td>17600</td>
<td>23600</td>
<td>32700</td>
<td>41900</td>
</tr>
<tr>
<td>Labs</td>
<td>42431</td>
<td>39700</td>
<td>49000</td>
<td>67655</td>
</tr>
<tr>
<td>Sports</td>
<td>22000</td>
<td>41000</td>
<td>207784</td>
<td>100385</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>40000</td>
<td>70000</td>
<td>150000</td>
<td>400000</td>
</tr>
<tr>
<td></td>
<td>201975</td>
<td>2054300</td>
<td>863965</td>
<td>4444702</td>
</tr>
</tbody>
</table>

- What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

  There is a Development Committee and the Building Committee which takes the decision for maintenance and upkeep of infrastructure and equipments of college under the chairmanship of Principal.

- How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

  Annually and periodically when needed.

- What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

  Voltage Stabilizer, Generator etc. are used for maintenance of sensitive equipments.
CRITERION V:

STUDENT SUPPORT AND PROGRESSION

1.1 Student Mentoring and Support

5.1.1: Does the institution publish its updated prospectus/handbook annually? If yes, what is the Information provided to students through these documents and how does the institution Ensure its commitment and accountability?

Yes, our College Prospectus contains all the information for students.

- Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time.

12.5% full free studentship or 25% half free studentship is offered to general category students while students of OBC, EBC, SC and ST get scholarships from state government also.

5.1.3 What percentage of students receives financial assistance from state government, central Government and other national agencies?

Near about 60% student gets scholarship from state govt./central Govt. scholarship schemes.

What are the specific support services/facilities available for

Our college supports to minority/ SC/ST, OBC, EBC and students with physical disability.

Various programmes such as Spoken English, computer literacy is continually made from our college staff and personality development through the Department of English & C & C cell.

College has now just now brought out the college magazine and on different occasion some souvenirs have also been released etc.

Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

There is a proposal to this effect.

Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

Our sports department, N.C.C and N.S.S. sections ensure participation of our students in various sports cultural and other co-curricular activities.
• **Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

NA

• **What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

Career and Counseling Cell provides academic, personal and psycho – social services to the students.

• **Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

There is no provision for campus selection but the college is making effort for the same.

• **Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, all requests for any kind of grievance are addressed within one week by a grievance redressal cell headed by Dr. Mushtaque Ahmad, Principal of the college.

• **What are the institutional provisions for resolving issues pertaining to sexual harassment?**

A three member committee comprising of Dr. Prabhawati, Dr. Kumari Kavita & Dr. A.N. Singh looks after issues pertaining to sexual harassment.

• **Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

A disciplinary committee looks after anti-ragging and no case has come up before this committee in last four years because ragging is banned in the campus.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Free studentship, scholarships provided by state govt. are made available to students.

• **Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

No, nevertheless a list of alumni holding responsible places in the society is kept at the college and their health is sought to resolve different problems regarding students and the college periodically.
Student Progression

- Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

  Student progression from UG to PG is about 85%

- Provide details of the program wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the University)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating University within the city/district.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Sc Hons.</td>
<td>73%</td>
<td>85%</td>
<td>92%</td>
<td>98.32%</td>
</tr>
<tr>
<td>B.A Hons.</td>
<td>85%</td>
<td>90%</td>
<td>99%</td>
<td>98.86%</td>
</tr>
</tbody>
</table>

*students appeared and result awaited

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Through Career and Counseling Cell.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Mentor system and Individual contribution by teachers

Student Participation and Activities

- List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar. 5.3.2

  Tarang – for cultural meet.
  Eklavya for sport meet.
  Annual University meets.

  Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

(i) Kuldeep Kumar Choudhary – B.com(2012-15) represented LNMU in east zone volleyball tournament.


(iv) Abhishek Kumar Jha B.A. session (2013-16) selected in the University chess team as reserve.

- How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

    NA

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

    College Magazine

- Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

    Yes, as per direction of University the college has a Students Union, based on performance with one secretary, one President and one Treasure with other members.

- Give details of various academic and administrative bodies that have student representatives on them.

    NA

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

    They are invited on all occasions like Independence Day, Republic Day, Holy, Eid, Seminars, Workshops etc. to interact.

5.3.8. Any other relevant information regarding Student Support and Progression which the college would like to include.

    None
CRITERION VI:
GOVERNANCE, LEADERSHIP AND MANAGEMENT

Institutional Vision and Leadership

- State the vision and mission of the Institution and enumerate on how the mission statement defines the institution’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution’s traditions and value orientations, vision for the future, etc.?

As a constituent unit of the University the College follows the vision of the Government whereas its own vision is to impart quality based education up to under graduate level in all the three streams namely Arts, Science & Commerce. Our main objective is to make quality education available to the under privileged groups of the society in particular.

These objectives are communicated to the students, teachers as stated through College Prospectus, College Annual Magazine, Print Media and Electronic Media.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The institution follows the guidelines of the University for the Effective Implementation of the curriculum and actions plans:

- Minimum 180 teaching days are to be ensured.
- Quarterly internal examinations to be held
- Additional classes are for weak students during vacations be organized

- What is the involvement of the leadership in ensuring?

In order to achieve stated mission of the institution, Principal, faculty members, staff members have been made part of various committees like IQAC, library committee, admission committee, examination committee, purchase committee, building committee etc.

More over teacher – guardian – student meetings are part of operations and help us in enforcing quality education, preserving cultural ethos and bring about organizational changes subject to the approval by the University.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Regular meetings of various committees act as catalyst to monitor and evaluate policies and plans of the institution for improvement from time to time.

- Give details of the academic leadership provided to the faculty by the top management?

Teachers and faculty members are encouraged to undertake various research projects and publish papers in reputed academics Journals by the top management of the college.

Dr. Vijay kumar, Dr. A.N. Singh, Dr. N.K. Yadav, Dr. Rajeev Kumar and Dr. A.B. Verma are encouraged in minor research projects of U.G.C.
All departmental heads are given free hand to assume and adopt new method of teaching, conduct internal examination and pursue research of their interest.

- **How does the college groom leadership at various levels?**

  The power has been decentralized constituting different committees. As far departmental activities are concerned, heads are the real leader.

- **How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

  Various departments and units of the institution like library, account, admission, examination etc. are headed by teachers with delegated authority. All sections and departments have given operational autonomy. The top management is only coordinating different sections.

6.1.8 *Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.*

Yes, we do promote a culture of participative management of teachers and non-teachers by their induction in various decision making bodies.

**Strategy Development and Deployment**

- **Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

  Yes, we do strive for quality education at undergraduate level and ensures it through Regular Class Room Teaching, Mentor System and Internal Evaluation.

- **Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

  I.Q.A.C. decides upon various development projects especially prior to Five Year Plan period. These are considered by Development Committee and Building Committee with University Representative to include desired development in the plan period. Some of the aspects suggested by IQAC were included in XII plan period proposals.

- **Describe the internal organizational structure and decision making processes.**

  While a Development Committee is for taking decisions on different development activities, a Building Committee looks after infrastructure development under the chairmanship of Principal.

6.2.4. *Give a broad description of the quality improvement strategies of the institution for each of the following Quality Development Strategy of the institution for*
Teaching and learning- It involves 180 minimum teaching days, mentoring system and internal evaluation.

For research and development teachers and students are encouraged to participate in various State level, National level and International level Seminars/conferences and also undertake UGC research projects.

For community involvement- N.S.S. Unit organizes regular activities and seven days Special Camp in adopted areas in which community members are involved. Parent-Teachers meeting also improve community involvement.

For Human Resource Management- Career and Counseling Cell in collaboration with the English Department organizes regular classes in spoken English and personality development. Computer literacy classes are also made available to the students. In addition to these, NCC camp are periodically organize.

• How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The information gathered from feedback and personal contacts are discussed in Academic Council and concerned committees and decisions are made accordingly. The same is conveyed through letter to higher officials.

• How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Staff Council of the College is an open forum for management as well as Staff members to interact freely and it encourages more involvement of the staff in improving the efficiency of the institutional processes under the chairmanship of Principal.

• Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Staff council meeting is held twice in a year and recommendation of council followed by The Institution

• Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

NO

• How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

There is a common Grievance Redressal Cell for effective and quick redressal of the grievances of faculty members, employees and students.

• During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

NO
6.2.11 *Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?*

Mentor system allows students to provide their feedback and accordingly their difficulties are sorted out through interactive sessions.

**Faculty Empowerment Strategies**

- **What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

  Teachings as well as the Non-teaching staff of the college are regularly encouraged to participate in various seminars and symposia. Students are encouraged for the same as well.

- **What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

  Our members of IQAC continuously motivate teaching and non-teaching staff members to update their knowledge through use of internet as well as by participating Seminars International conferences outside the parental state.

6.3.3 *Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.*

We are trying to introduce Appraisal System of the staff. Academic Council and IQAC also keep a watch on staffs and suggest authority to utilize the potentialities of particular person.

6.3.4 *What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?*

The performance appraisal system is not functional in our university. The confidential character reports are sent by the Principal to University as a tool of appraise whenever it is required especially at the time of concerning persons for the promotion.

- **What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

  As a constituent college of L.N.M.U., the welfare scheme for teachers and non-teacher are available at the university level as well as the college level.

- **What are the measures taken by the institution for attracting and retaining eminent faculty?**

  The recruitment and retaining of eminent faculty is not under the purview of college. We try to provide ambient environment for teachers, so that they do not move away from the institution.

**Financial Management and Resource mobilization.**

- **What is the institutional mechanism to monitor effective and efficient use of available financial resources?**
There are different committees to monitor effective and efficient use of available financial resources.

- **What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

Audits are done through a mechanism wherein affiliating University appoints internal as well as external auditors. We do get U.G.C and government fund utilization audited by chartered accountants.

<table>
<thead>
<tr>
<th>Date of last audit:</th>
<th>24/05/2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of compliance:</td>
<td>Report is awaited</td>
</tr>
</tbody>
</table>

- **What are the major sources of institutional receipts/funding and how Is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institutions, if any.**

Major source of institutional receipts and funding is students’ fee collection and grants by U.G.C and state Govt.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.C</td>
<td>25,22,245=00</td>
<td>25,22,245=00</td>
</tr>
<tr>
<td>STATE GOVERNMENT</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>INTERNAL</td>
<td>3589502</td>
<td>3589502</td>
</tr>
</tbody>
</table>

The above chart has been given excluding salary of staff.

- **Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

As and when institution comes to know of availability of funds either from state government or U.G.C, in time applications are made and timely utilization are sent to keep the institution in good books of U.G.C & State Government.

**Internal Quality Assurance System (IQAS)**

6.5.1 Internal Quality Assurance Cell (IQAC)

a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, it is our regular institutional policy now.
b. How many decisions of the IQAC have been approved by the management/Authorities for implementation and how many of them were actually implemented?

All the decisions of IQAC have been approved by the authorities and were actually implemented.

Does the IQAC have external members on its committee? If so, mention any significant contribution made by them. No

- How do students and alumni contribute to the effective functioning of the IQAC?

Students and Alumni have significantly contributed in effective functioning IQAC through their Valuable Suggestions, Frank Advices & rational Criticism by using E-mail and letters etc.

- How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC provides an open forum for viewpoints of the staff members and stake holders.

- Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.

Yes, IQAC accepts suggestions for quality assurance of the academic and administrative activities which are implemented.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

We are yet to develop a mechanism for training to its staff for quality assurance.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? ‘Yes’, how are outcomes used to improve the institutional activities?

We are yet to undertake any academic audit and wish to learn it from NAAC peer Team.

- How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

We are aligning our IQAC to the requirements of NAAC Reaccreditations and learning to regularize the system.

- What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

We are yet to develop institutional mechanisms to review the teaching-learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

Through Print & Electronic media
CRITERIA VII:

INNOVATIONS AND BEST PRACTICES

Environment Consciousness

- Does the Institute conduct a Green Audit of its campus and facilities?
  Yes

- What are the initiatives taken by the college to make the campus eco-friendly?
  To this end, large scale plantation has been undertaken in couple of years which has resulted in making the college campus more eco-friendly. Numerous trees shrubs and herbs have been planted which are now developing and flourishing conveniently. We also undertake the burning of waste to generate bio fertilizers for the planted trees and shrubs.

Innovations

- Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.
  The infrastructural development with boundary wall of campus has created a positive impact not only the functioning of college but also in general public conducive place of learning.

  We are thinking to implement the idea in near future.

Aquarium in department of zoology centre of attraction and surprises visitors.

Huge plantations have made campus green as well as colorful.

Best Practices

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

BEST PRACTICE -1

Title of the Practice

Student Empowerment through Soft Skill Development


**Goal**

Darbhanga is an extremely backward district and the quality of students taking admission in our college was extremely poor. Present day job market needs persons with fluency in English, literacy in computers and positive personality with right kind of attitude for positive discrimination. Taking help from Equal Opportunity Centre, C & C Cell, NRC (three schemes approved by UGC during XI plan period), it was decided to provide free training to our students in spoken English, computer literacy, personality development and positive discrimination.

**The Context**

Three initial problems faced by institution were:

1. Our college continuously making efforts to our students that they will come in regular class but our girls students didn’t respond because her guardians’ like of awareness so far as the modern professional education. Our classes’ time is 9:30am to 3:30pm.

2. Shortage of teachers is a big problem for making a sound educational environment.

3. 85% students of our college are from the weaker sections of the society and hence, are suffering from economic and other social constraints. We, therefore promote special steps to encourage higher education among these sections by way of organizing awareness programmes and seminars to this effect.

**The Practice**

Free classes are arranged for spoken and applied English as well as personality development. Computer literacy programme is also there with a minimal fee. These steps have enhanced there communication skill, computer literacy and over all employability in addition to making them better and responsible citizens of the country.

**Evidence of Success**

Popularity of these courses among students has gradually increased. During the last four year about 100 students have reaped its benefit in form of getting employment in various institutions throughout the country, especially as primary school teachers in the Government Schools of Bihar.

**Problems Encountered and Resources Required**

Our development is being hampered owing to lack of financial resources.
BEST PRACTICE-2

Title of the Practice

Mentor System.

Goal

As student attendance has fallen drastically in last ten years and college has become an admission place and examination form forwarding place, Mentor System was introduced at the initiative of Hon’ble Vice-chancellor, LMNU. Each teacher was made mentor of a groups of students (no. of students/no. of teachers) and in addition to normal academic problems, students were encouraged to discuss their personal, social and financial problems.

The Context

Initially, teachers were reluctant to take-up mentoring of students as ours is a society based on caste and religion embedded minds. India being a place of unity in diversity, a multi-lingual and multi-cultural India was to be created in our institution to overcome region, religion and caste biases. Each group of students was kept as diverse as possible and each teacher was persuaded to individually mentor each student of the groups so that our campus looks like a mini India.

The Practice

As society prefers short term courses in place of regular traditional courses (three year degree course in science and arts) for quick employment in an economically backward area (Darbhanga District), it was a challenge to motivate the students for admission and study these traditional courses. These courses are still backbone of basic research and we need pure science and arts graduate to undertake post graduate and Doctoral level studies. Without these basic subjects, we cannot expect India to be innovative. This is because any applied branch of knowledge need strong pool of academicians of pure science and arts faculties. However, as we also run commerce stream in our college, it has proved to be the most popular stream in providing an area with a variety of career options and bestows more employability on a candidate out in the job market.

Evidence of Success

Free coaching system as well as mentor system has brought back students to traditional graduate courses of our college and number of students has increased day by day. Moreover, success rate of students has almost touched 90%. Shortage of faculty in Maithili, Commerce Physics, Chemistry, Mathematics, and History etc. has greatly hampered our progress and as and when this shortage is overcome it would be more reflective on our real result. In the meantime we have apprised the university authorities of the problem and got assurance from them about resolving the same by way of ad-hock appointment and deputation of the faculty members.

Problems Encountered and Resources Required

Lack of Competent Teachers (as per requirement) in many subjects has been the main problem for implementation of this scheme. We do need special funds for inviting good Scholars from other institutions for motivational session both for teachers and students.

Notes (Optional) NA
8. **Contact Details**

Name of the Principal : **Dr. Mushtaque Ahmad**

Name of the Institution : Marwari College, Darbhanga

City : Darbhanga

Pin Code : 846004

Accredited Status : Cycle-II

Work Phone : 06272-222196

Fax : 06272-222196

Website : [www.marwaricollege.edu.in](http://www.marwaricollege.edu.in)

E-mail : info@marwaricollege.edu.in

Mobile : 09431414586

**Principal’s Profile: For details Latest C.V. of Principal is enclosed**

1. Name : **Dr. Mushtaque Ahmad**
2. Father’s Name : Late Abdul Hakeem
3. Date of Birth : 21st Nov. 1967
4. Academic Qualifications :  
   - B.A. (Urdu Hons) 1st Class  
   - M.A. (Urdu) 1st Class, NET (UGC)  
   - Ph.D. (on Iqbaqliyat)
5. Present Position : Principal  
   - Marwari College, Darbhanga-846004  
   - (A constituent unit of L.N. M.U, Darbhanga)

6. **Teaching Experience**
   
   **24 Years**

7. **Administrative Experiences:**
   
   **16 Years**
   
   (i) Served for 2 Years as Director, Maulana Abul Kalam Azad  Chair Lalit Narayan Mithila University, Darbhanga (Bihar)
   
   (ii) As pension/Claim officer, L.N. Mithila University, Darbhanga. from March 2007 to 28-02-09
   
   (iii) **Principal** – Millat College, Darbhanga from 28-02-2009 to 31.05.2014
   
   (iv) **Principal** – Marwari College, Darbhanga from 31.05.2014 onwards

8. **Research Projects**
9. **Research Supervision:**

(i) 10 Ph.D. Research Scholar successfully awarded under my supervision.

(ii) 5 Ph.D. Research Scholar are working.

10. **Academic Membership**

(i) Elected member Academic Council, L.N. Mithila University, Darbhanga from September 1998 to continuing.

(ii) Member Advisory Board Directorate of Distance Education, L.N.M.U, Darbhanga from 2006 to continuing.

(iii) Member Literature Panel, NCPUL, M/O HRD, New Delhi.

11. **Publications:**

(i) Books - 20

(ii) No. of Published Research papers - 185

(iii) No. of Published Articles - 150

(iv) No. of Published book Reviews - 160

(v) Published Short Stories - 25

(vi) Short stories Broadcast by AIR - 35

(vii) Literary talk Telecasted by Door Darshan - 12

(A) Name of Books

(i) Tanquidi-Basirat (Collection of critical Articles) -yr. 1996

(ii) Qirtas-e-Mehar (Research) 2002.

(iii) Tanqueedi Taqaze (Collection of Critical Articles) - 2003

(iv) Nusrat-Fard Aur Fankar (Collection of Critical Articles) 2003


(vi) Masnawi Dur-e-Shahwar – Ek Motaleya - 2004

(vii) BAYAN-Manzar pase Manzar (Research) - 2005.

(viii) Iqbliyat ki Wazahati Kitabiyat (Research) - 2006


(x) Balchanma (Translated Novel) - 2008

(xi) Iqbal ki Asri manwiyat (Research) - 2009

(xii) Jahan-e-Faiz- (Edit) -2011

(xiii) Minority Education in India -2012
(xiv) Bihar Mein Urdu Tanqeed-o-Tahqeeq - 2013
(xv) Muslim Reservation–Vote Bank Politics or way to uplift. 2013
(xvi) UGC 12th Plan- A review - 2014

(B) **Edit work:**

(i) Editor “Jahan-e-Urdu” (Research Journal quarterly) from 2001 to continue 50 Issues published.
(iii) “Kahkashan” Vol. I,II,II (for Intermediate Class) Published by Bihar Text Book Corporation, Patna.

12. **Awards:**

(i) Bihar Urdu Academy Award for “Tanquidi Basirat” in 1996.
(iii) Bihar Urdu Academy award for “Iqbal ki Wazahati Kitabyat” 2008.
(iv) Bihar Urdu Academy award for “Jahan-e-Faiz” 2012

13. **Organiser – National Seminar/Extension Lecture - 12**


(iii) An Extension lecture on “Mirza Daagh Dehlavi” sponsored by National Council for promotion of Urdu language, M/O H.R.D, Govt. of India, in the Deptt. of Urdu, Millat College, Darbhanga on 18.07.2006

(iv) A National Seminar on “Bihar mein Urdu Afsana Nigari” sponsored by NCPUL, New Delhi, in Millat College, Darbhanga, on 17.03.2007.

(v) A National Seminar on “Bihar Mein Urdu Tanquid Nigari” sponsored by NCPUL, New Delhi, in Millat College, on 23rd Feb.2010.

(vi) An Extension lecture on “Allama Jameel Mazhari” in Millat College
on 22\textsuperscript{nd} Feb. 2010.

(vii) A National Seminar on “Maulan Abul Kalam Azad ki Asri anwiyat” sponsored by NCPUL, New Delhi, in Millat College, on 15\textsuperscript{th} Dec. 2010.

(viii) A national Seminar on “Faiz Ahmad Faiz” on 13-14 July 2011, Sponsored UGC, M/O HRD Govt. of India, New Delhi in Millat College, DBG

(ix) An Extension lecture on “Saadat Hasan Manto” sponsored by NCPUL, New Delhi in Millat College, Darbhanga on 22-03-12

(x) A national Seminar on “Bihar Mein Urdu Tahqeeq: Samt-o-Raftar” on 24-25 March 2012, Sponsored UGC, M/O HRD Govt. of India, New Delhi, in Millat College, DBG.

(xi) An Extension lecture on “Allama Iqbal” sponsored by NCPUL New Delhi in Millat College, Darbhanga on 05-01-13

(xii) A national Seminar on “Prof Wahab Ashrafi-Shakhsiyat-o-Fun” on 16-17 Feb. 2013, Sponsored NCPUL, M/O HRD Govt. of India, New Delhi, in Millat College, DBG.

14. Participation’s:

(A) International Seminars - 05

(i) International Seminar on “Urdu Zaban ki Taleem” organized by Anjuman Taraqqui Urdu Hind, New Delhi from 28\textsuperscript{th} Feb. to 3\textsuperscript{rd} March 2003.

(ii) International Seminar on “Urdu Nisab ka Jaiza” organized by All India University Urdu teachers Association, New Delhi on 10-11 March 2005 at Delhi University.

(iii) Inter National Seminar on “Kaifi Azmi – Life & Contribution” organized by Hindi-Urdu Sahitya Award Committee, Lucknow on 11\textsuperscript{th} June 2006.

(iv) Inter National Seminar on “Urdu Language and Literature” organized by Deptt. of Urdu Delhi University, Delhi on 27\textsuperscript{th} – 29\textsuperscript{th} April 2010.

(v) “Need of quality Education for Muslim in India” organized by AMU, Aligarh on 23-24 March 2013.
(B) **National Seminars** - 12

(i) National Seminar sponsored by UGC on the topic “Stylistics and teaching of Urdu Poetry” at Gupeshwer College, Hathwa, Gopalganj (J.P. University, Chapra) on 19th Dec. 2002.


(iii) National Seminar on “Urdu Sahafat” organized by Bihar Urdu Academy, Patna on 31.01.2006.


(v) National Seminar on “Urdu language and literature in 21st Century – Challenges and Directions” organized by Dept. of Urdu, University of Jammu, Jammu on 5-6 Feb. 2007.

(vi) National Seminar on “Prem Chand – Hayat aur Khidmat” organized by the Muslim Institute, Kolkata, 17th Feb. 2007.


(viii) National Seminar on “The Role of Bihar-Bengal in Independence war and Urdu language & Literature” organized by Rahmani Foundation, Munger (Bihar) sponsored by NCPUL, M/O H.R.D, Govt. of India, New Delhi on 3-5 March 2008.


(x) National Seminar on “Different Aspects of 1857 with special reference to the role of the Muslim in it” organized by the Muslim Institute, Kolkata on 29th – 30th march 2008.

(xi) National Seminar on “Allama Iqbal” organized by Iqbal Institute Kashmir University, Srinagar, on 9th – 11th Nov. 2009.


(C) **Work Shop** - 06

(i) “Short term orientation course of teaching general linguistics and language” organized by “Urdu teaching and research Center” M/O H.R.D Govt. of India, Lucknow venue at Patna University, from 8th to 17th October 2002.

(ii) National Workshop on Syllabus organized by M/O H.R.D. Govt. of Bihar, Patna, at Dr. Z.H.T.T. College Darbhanga on 03.08.2005.
(iii) National workshop on “Urdu Syllabus for class 1st to 12th organized by state council of Educational research & Training Deptt. of H.R.D, Govt. of Bihar on 10-14 Dec. 2007.
(vi) National workshop on “Rabindra Nath Tagore” organized by Jamia Millia Islamia, New Delhi on 17-12-12 to 21-12-12

(D) Orientation & Refresher Courses: - 03
(i) Orientation Courses (A.S.C., Muzaffarpur) 1999.

15. Literary/Academic Activities:
(i) Vice President – All India University Urdu Teachers Association,
New Delhi
(ii) President – Mithilanchal Urdu writers Association.

Postal Address: “JAHAN-E-URDU”
Moh. Rahamganj, Darbhanga – 846004 (Bihar)
Phone: 06272-235748 © 222926 (O)
Mobile: 09431414586
Email: info@marwaricollege.edu.in, rm.meezan@gamil.com

(Dr. Mushtaque Ahmad)
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Chemistry
3. Names of Programmes / Courses offered: U.G.

4. Names of Interdisciplinary courses and the departments/units involved
   U.G.

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments:
   N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
   N.A

8. Details of courses/programmers discontinued: N.A

9. Number of teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>03</td>
<td>0</td>
</tr>
</tbody>
</table>

10. Faculty profile.

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. S.C. Gupta</td>
<td>Asso.Prof.</td>
<td>PhD</td>
<td>Organic Chemistry</td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty: N.A
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**

11. Student- Teacher Ratio (programme wise): **1:48**

12. Number of academic support staff (technical) and administrative staff sanctioned and filled: **02**

13. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. PhD-, MSc-

14. Number of faculty with ongoing projects from a) National b) Internatioanl funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **N.A**

18. Research Centre/facility recognized by the University : **N.A**
   **Publications:** -
   a) Publication per faculty: **Dr. S.C. Gupta**

19. Number of papers published in peer reviewed journal (national /international) by faculty and students: -

   Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : -
   
   Monographs: - Nil
   
   Chapter in Books: -Nil
   
   Books Edited : -Nil


   Citation Index :-
   
   SNIP :-Nil
   
   SJR : - Nil
   
   Impact factor :
   - H-index : -

21. Areas of consultancy and income generated : **N.A**

   Faculty as members in.
   (a).National Committees (b). International Committees (c). Editorial Boards- **N.A**
22. **Student projects:**

(a) Percentage of students who have done in-house projects including inter departmental/programme: **N.A**

(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **N.A**

23. **Award/Recognitions received by faculty and students**

   Nil

24. List of eminent academicians and scientists/visitors to the department: **N.A**

25. Seminars/Conferences/Workshops organized & the source of funding.

   National: **N.A**

   International: **N.A**

26. **Student profile programme/course wise.**

<table>
<thead>
<tr>
<th>Name of the Course/programme</th>
<th>Applications Received</th>
<th>Selected</th>
<th>Enrolled *M  *F</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>(refer question no.4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree (H)</td>
<td>240</td>
<td>150</td>
<td>110-40</td>
<td>90%</td>
</tr>
</tbody>
</table>

*M= Male  F= Female

27. Diversity of Students: **N.A**

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
</table>
| Degree (H)         | 100%                             | -                               | national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **N.A**

28. How many students have cleared NET, SLET, GATE, Civil services, Defense services, etc.? **N.A**

29. **Student progression:**
### Student progression Against % enrolled

<table>
<thead>
<tr>
<th>Progression</th>
<th>90%</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
</tbody>
</table>

#### Campus selection
- Other than campus recruitment

#### Entrepreneurship/Self-employment

---

**Details of infrastructural facilities:**

(a) **Library**

Yes

(b) **Internet facilities for Staff & Students:** Yes

(c) **Class rooms with ICT facility:** N.A

d) **Laboratories:** Yes

---

30. **Number of students receiving financial assistance from college, University, government or other agencies:** N.A

31. **Details on student enrichment programmes (special lectures/workshops seminar) with external experts:** N.A

32. **Teaching methods adopted to improve student learning:** Modern technique adopted.

33. **Participation in Institutional Social Responsibility (ISR) and Extension activities:** by N.S.S and NCC.

---

**SWOC analysis of the department and Future plans.**

**S:** Lack of Good faculty.

**W:** Shortage of technical staff.

**O:** Vocational Courses in Bio-Chemistry, Industrial - Chemistry needed, etc.

**C:** Declining interest in traditional courses & growing popularity of Distance mode of Education along with proliferating Pvt. Universities.
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Botany**.

2. Year of Establishment: **1958**.

3. Names of Programmes / Courses offered: **U.G.**

4. Names of Interdisciplinary courses and the departments/units involved

   **U.G.**

5. Annual/semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

   **N.A**

8. Details of courses/programmers discontinued: **N.A**

9. Number of Teaching posts

<table>
<thead>
<tr>
<th></th>
<th>sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>01</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td></td>
<td>01</td>
</tr>
</tbody>
</table>

6. Faculty profile:

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Hira Kant Jha</td>
<td>Professor</td>
<td>PhD</td>
<td></td>
<td>37</td>
<td>3</td>
</tr>
<tr>
<td>Sri S.M.Zaffar</td>
<td>Asst. Professor</td>
<td>M.Sc</td>
<td></td>
<td>40</td>
<td></td>
</tr>
</tbody>
</table>
11. List of senior visiting faculty: N.A

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A

   Student- Teacher Ratio (programme wise): 1:2

13. Number of academic support staff (technical) and administrative staff sanctioned and filled: 02

14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D.01 M.Sc. 01

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

16. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: N.A

17. Research Centre/facility recognized by the University: N.A

Publications:

   a) Publication per faculty:

18. Number of papers published in peer reviewed journal (national /international) by faculty and students: -

19. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): -

   Monographs: -

   Chapter in Books: -

   Books Edited: -

20. Books with ISBN/ISSN numbers with details of publishers: -

   Citation Index:-

   SNIP:-

   SJR: -

   Impact factor: -

   H-index: -

21. Areas of consultancy and income generated: N/A

   Faculty as members in
(a) National Committees (b). International Committees (c). Editorial Boards- \textbf{N.A}

22. \textit{Student projects}:

(a). Percentage of students who have done in-house projects including inter departmental/programme: \textbf{N.A}

(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: \textbf{N.A}

Award/Recognitions received by faculty and students: \textbf{N.A}

List of eminent academicians and scientists/ visitors to the department: \textbf{N.A}

25. Seminars/ Conferences/ Workshops organized & the source of funding.

National: \textbf{N.A}

International: \textbf{N.A}

Student profile programme/course wise.

26. Name of the Applications Selected Enrolled Pass

<table>
<thead>
<tr>
<th>Course/programme (refer question no.4)</th>
<th>Received</th>
<th>*M</th>
<th>*F</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

\text{*M= Male F= Female}

27. Diversity of Students : \textbf{N.A}

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.Sc.</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. \textit{How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?}
29. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>90%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30. Details of Infrastructural facilities:
   (a) Library: Yes
   (b) Internet facilities for Staff & Students: Yes
   (c) Class rooms with ICT facility: N.A
   (d) Laboratories: Yes

31. Number of students receiving financial assistance from college, University, government or other agencies: 12.5% free studentship for general students and scholarship to all SC students.

32. Details on student enrichment programmes (special lectures/workshops/seminars) with external experts: N.A.

33. Teaching methods adopted to improve student learning: N.A.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Rallies and awareness programmes organized in the college by NCC and NSS.

35. SWOC analysis of the department and Future plans.

   S: Good faculty.
   W: Shortage of technical staff.
   O: to start vocational courses in environmental sciences, medicinal and aromatic plants are striving.
   C: Students moving to Distance Education & Short Term Job-oriented Courses of Pvt. Institutions.
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Zoology
3. Names of Programmes / Courses offered: U.G.

4. Names of Interdisciplinary courses and the departments/units involved

U.G.

1. Annual/ semester/choice based credit system (programme wise): Annual

2. Participation of the department in the courses offered by other departments: N.A

3. Courses in collaboration with other universities, industries, foreign institutions, etc. N.A

8. Details of courses/programmers discontinued : N.A

9. Number of Teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>Nil</td>
<td>2</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>03</td>
<td>NIL</td>
</tr>
</tbody>
</table>

10. Faculty profile.

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Raghunath Sharma</td>
<td>Asso.Prof.</td>
<td>PhD</td>
<td></td>
<td>35</td>
<td>01</td>
</tr>
<tr>
<td>Smt. Prabhawati</td>
<td>Asso.prof.</td>
<td></td>
<td></td>
<td>35</td>
<td>Nil</td>
</tr>
</tbody>
</table>
7. List of senior visiting faculty: N.A

8. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A

9. Student-Teacher Ratio (programme wise): 1:24

10. Number of academic support staff (technical) and administrative staff sanctioned and filled: 02

11. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. Ph.D. 01

12. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: No

13. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: N.A

17. Research Centre/facility recognized by the University: N.A

Publications:

a) Publication per faculty: Dr. Raghunath Sharma 01 National.

19. Number of papers published in peer reviewed journal (national/international) by faculty and students: -

20. Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): -

Monographs: -

Chapter in Books: -

Books Edited: -

Books with ISBN/ISSN numbers with details of publishers: -

Citation Index: -

SNIP: -

SJR: -

Impact factor: -

H-index: -

21. Areas of consultancy and income generated: N.A
22. Faculty as members in.
(a). National Committees (b). International Committees (c). Editorial Boards - N.A

23. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme - N.A
(b). Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies - N.A

25. Award/Recognition received by faculty and students
Nil
List of eminent academicians and scientists/visitors to the department: N.A

Seminars/Conferences/Workshops organized & the source of funding.
National: N.A
International: N.A

26. Student profile programme/course wise.

<table>
<thead>
<tr>
<th>Name of the Course/programme</th>
<th>Applications Received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>(refer question no.4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree (H)-</td>
<td></td>
<td></td>
<td></td>
<td>92%</td>
</tr>
</tbody>
</table>

* M= Male F= Female

27. Diversity of Students: N.A

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students from the same state</th>
<th>% of students from other States</th>
<th>%of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree (H)</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? N.A
29. **Student progression**:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>90%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30. **Details of infrastructural facilities**

(a) Library: Yes

(b) Internet facilities for Staff & Students: Yes

(c) Class rooms with ICT facility: N.A

(d) Laboratories: Yes

31. **Number of students receiving financial assistance from college, University, government or other agencies**: N.A

32. **Details on student enrichment programmes (special lectures/workshops seminar) with external experts**: N.A

33. **Teaching methods adopted to improve student learning**: Modern technique adopted.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**: In N.S.S and NCC

35. **SWOC analysis of the department and Future plans**.

S : Good faculty.

W : Shortage of technical staff.

O : Vocational Courses in Zoology is needed.

C : Declining interest in traditional courses & growing popularity of Distance mode of Education along with proliferating Pvt. Universities.
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Physics
3. Names of Programmes / Courses offered: U.G.

4. Names of Interdisciplinary courses and the departments/units involved: U.G.

5. Annual/semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc. N.A

8. Details of courses/programmers discontinued: N.A

9. Number of Teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>Nil</td>
<td>01</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>03</td>
<td>0</td>
</tr>
</tbody>
</table>

10. Faculty profile.

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. A.K. Yadav</td>
<td>Asso.Prof.</td>
<td>PhD</td>
<td></td>
<td>20</td>
<td>01</td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty: N.A
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A

13. Student-Teacher Ratio (programme wise): 1:82

14. Number of academic support staff (technical) and administrative staff sanctioned and filled: 02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: N.A

18. Research Centre/facility recognized by the University: N.A

Publications: -
a) Publication per faculty: Dr A.K. Yadav, 01 National

19. Number of papers published in peer reviewed journal (national/international) by faculty and students: -

20. Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): -

Monographs: -

Chapter in Books: -

Books Edited: -

Books with ISBN/ISSN numbers with details of publishers: -

Citation Index:-

SNIP:-

SJR: -

Impact factor: -

H-index: -

21. Areas of consultancy and income generated: N.A
Faculty as members in.

(a). National Committees (b). International Committees (c). Editorial Boards - N.A

22. Student projects:

(a). Percentage of students who have done in-house projects including inter departmental/programme : N.A

(b). Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : N.A

23. Award/Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists/ visitors to the department : N.A

25. Seminars/ Conferences/ Workshops organized & the source of funding .

National : N.A

International : N.A

26. Student profile programme/course wise.

<table>
<thead>
<tr>
<th>Name of the Course/programme</th>
<th>Applications Received</th>
<th>Selected</th>
<th>Enrolled *M *F</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>(refer question no.4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>87</td>
<td>Degree (H)-</td>
<td></td>
<td></td>
<td>89%</td>
</tr>
</tbody>
</table>

* M= Male  F= Female

27. Diversity of Students : N.A

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree (H)</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as...
29. Student progression :

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>90%</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30. Details of infrastructural facilities (a) Library

Yes

(b) Internet facilities for Staff & Students: Yes
(c) Class rooms with ICT facility: N.A
(d) Laboratories: Yes

31. Number of students receiving financial assistance from college, University, government or other agencies: N.A

32. Details on student enrichment programmes (special lectures/workshops seminar) with external experts: N.A

33. Teaching methods adopted to improve student learning: Modern technique adopted.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: In N.S.S and NCC

35. SWOC analysis of the department and Future plans.

S : Good faculty.

W : Shortage of technical staff.

O : Vocational Courses in Physics is needed.

C : Declining interest in traditional courses & growing popularity of Distance mode of Education along with proliferating Pvt. Universities.
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. **Name of the department:** Mathematics
2. **Year of Establishment:** 1958.
3. **Names of Programmes / Courses offered:** U.G.

4. **Names of Interdisciplinary courses and the departments/units involved**

5. **Annual/ semester/choice based credit system (programme wise):** Annual

6. **Participation of the department in the courses offered by other departments:** N.A

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** N.A

8. **Details of courses/programmers discontinued:** N.A

9. **Number of teaching posts**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>03</td>
<td>01</td>
</tr>
</tbody>
</table>

10. Faculty profile.

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sri Ali Majhar Ahsan</td>
<td>Asst. Professor</td>
<td>M.Sc.</td>
<td></td>
<td>33</td>
<td>nil</td>
</tr>
</tbody>
</table>

11. **List of senior visiting faculty:** N.A
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A

13. Student- Teacher Ratio (programme wise): 1:151

14. Number of academic support staff (technical) and administrative staff sanctioned and filled: 02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG. Ph.D-Nil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: N.A

14. Research Centre/ facility recognized by the University: N.A

   Publications:
   a) Publication per faculty: Nil

19. Number of papers published in peer reviewed journal (national/international) by faculty and students: -

20. Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): -

   Monographs: -
   Chapter in Books: -
   Books Edited: -
   Books with ISBN/ISSN numbers with details of publishers: - 01 Axis books, New Delhi By Dr. Ayaz Ahmad
   Citation Index:-
   SNIP:-
   SJR: -
   Impact factor: -
   H-index: -

21. Areas of consultancy and income generated: N.A
Faculty as members in.

(a). National Committees (b). International Committees (c). Editorial Boards - N.A

22. Student projects:

(a). Percentage of students who have done in-house projects including inter departmental/programme : N.A

(b). Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : N.A

23. Award/Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists/ visitors to the department : N.A

25. Seminars/ Conferences/ Workshops organized & the source of funding.

National: N.A

International: N.A

26. Student profile program/course wise.

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications Received</th>
<th>Selected</th>
<th>Enrolled *M *F</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>130 Degree (H)-</td>
<td></td>
<td></td>
<td></td>
<td>85%</td>
</tr>
</tbody>
</table>

*M= Male F= Female

27. Diversity of Students : N.A

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree (H)</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET,
SLET, GATE, Civil services, Defense services, etc.? N.A

29. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>85%</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruit</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30. Details of infrastructural facilities:
   (a) Library: Yes
   (b) Internet facilities for Staff & Students: Yes
   (c) Class rooms with ICT facility: N.A
   (d) Laboratories: Yes

31. Number of students receiving financial assistance from college, University, government or other agencies: Yes

32. Details on student enrichment programmes (special lectures/workshops seminar) with external experts. : N.A

33. Teaching methods adopted to improve student learning. : Modern technique adopted.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities. : In N.S.S and NCC

35. SWOC analysis of the department and Future plans.

   S : Good faculty.

   W : Shortage of technical staff.

   O : Vocational Courses in Statistics is needed.

   C : Declining interest in traditional courses & growing popularity of Distance mode of Education along with proliferating Pvt. Universities.
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Sanskrit


3. Names of Programmes / Courses offered: U.G.

4. Names of Interdisciplinary courses and the departments/units involved
   U.G.

5. Annual/ semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:
   N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
   N.A

8. Details of courses/programmers discontinued: N.A

9. Number of teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>01</td>
<td>Vacant</td>
</tr>
</tbody>
</table>

10. Faculty profile.

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post Vacant</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
• List of senior visiting faculty: N.A

• Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A

• Student-Teacher Ratio (programme wise): No teacher and no students

• Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil

• Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG:

• Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: N/A

11. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: N.A

• Research Centre/facility recognized by the University: N.A

Publications:

a) Publication per faculty: N/A

Number of papers published in peer reviewed journal (national/international) by faculty and students: 03

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): -

Monographs: -

Chapter in Books: -

Books Edited: -

Books with ISBN/ISSN numbers with details of publishers:

Citation Index: -

SNIP: -

SJR: -

Impact factor: -

H-index: -

• Areas of consultancy and income generated: N.A

Faculty as members in: N/A

(a). National Committees (b) International Committees (c). Editorial Boards: N/A
12. Student projects:

(a) Percentage of students who have done in-house projects including interdepartmental/programme: **N.A**

(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **N.A**

- Award/Recognition received by faculty and students: **N.A**
- List of eminent academicians and scientists/visitors to the department: **N.A**

13. Seminars/Conferences/Workshops organized & the source of funding.

National: **N.A**

International: **N.A**

- Student profile programme/course wise.

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no.4)</th>
<th>Applications Received</th>
<th>Selected</th>
<th>Enrolled *M *F</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
<td></td>
</tr>
</tbody>
</table>

*M= Male F= Female

14. Diversity of Students: **N.A**

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students From the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A</td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

15. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?** **Nil.**
16. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>Nil</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

17. Details of Infrastructural facilities:
(a) Library: Yes  
(b) Internet facilities for Staff & Students: Yes  
(c) Class rooms with ICT facility: N.A  
(d) Laboratories: N.A

18. Number of students receiving financial assistance from college, University, government or other agencies: 12.5% free studentship for general students and scholarship to all SC students.

19. Details on student enrichment programmes (special lectures/workshops seminar) with external experts: Special lecture arranged for weak student.


21. Participation in Institutional Social Responsibility (ISR) and Extension activities: Rallies and awareness programmes organized in the college by NSS and NCC

22. SWOC analysis of the department and Future plans.

S: Faculty - Nil  
W: Shortage of faculty but courses are taught by Persian faculty  
O: Orientation of students at short intervals.  
C: Students from weaker section to improve for global challenges.
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Hindi

2. Year of Establishment: 1958

3. Names of Programmes / Courses offered: U.G.

4. Names of Interdisciplinary courses and the departments/units involved

   U.G.

5. Annual/ semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

   N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

   N.A

8. Details of courses/programmers discontinued: N.A

9. Number of teaching posts

<table>
<thead>
<tr>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>01</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>03</td>
</tr>
</tbody>
</table>

10. Faculty profile.

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Vijay Kumar</td>
<td>Asso.prof.</td>
<td>PhD</td>
<td></td>
<td>20</td>
<td>06</td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty: N.A
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A

15. Student- Teacher Ratio (programme wise): 1:04

16. Number of academic support staff (technical)and administrative staff sanctioned and filled: Nil

17. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: Ph.D.01

18. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: N.A

18. Research Centre/facility recognized by the University: N.A

Publications: -

a) Publication per faculty: Dr. Vijay Kumar –Book -03,

19. Number of papers published in peer reviewed journal (national /international) by faculty and students: 20

20. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): -

   Monographs: -
   Chapter in Books: -
   Books Edited : -
   Books with ISBN/ISSN numbers with details of publishers :
   Citation Index :-
   SNIP :-
   SJR : -
   Impact factor : -
   H-index : -

21. Areas of consultancy and income generated: N.A

   Faculty as members in. :
   National Committees (b) International Committees (c). Editorial Boards- N.A

22. Student projects:
   (a). Percentage of students who have done in-house projects including inter
departmental/programme: N.A

   (b). Percentage of students placed for projects in organizations outside the institution i.e.
in Research laboratories/Industry/other agencies: N.A

23. Award/Recognitions received by faculty and students: N.A

24. List of eminent academicians and scientists/ visitors to the department: N.A
25. Seminars/Conferences/Workshops organized & the source of funding.

National: N.A

International: N.A

- Student profile programme/course wise.

26. Name of the Course/programme (refer question no.4)

<table>
<thead>
<tr>
<th>Course/programme</th>
<th>Applications Received</th>
<th>Selected</th>
<th>Enrolled *M  *F</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td></td>
<td></td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

*M= Male  F= Female

27. Diversity of Students: N.A

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students From the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil.

29. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>100%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30. Details of Infrastructural facilities:

(a) Library: Yes
(b) Internet facilities for Staff & Students: Yes
(c) Class rooms with ICT facility: N.A
(d) Laboratories: N.A

31. Number of students receiving financial assistance from college, University, government or other agencies: 12.5% free studentship for general students and scholarship to all SC students.

32. Details on student enrichment programmes (special lectures/workshops seminar) with external experts: Special lecture arranged for weak student.

33. Teaching methods adopted to improve student learning: Special lecture arranged for weak student.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Rallies and awareness programmes organized in the college by NSS and NCC.

34. SWOC analysis of the department and Future plans:

S: Good faculty
W: Shortage of faculty.
O: Orientation of students at short intervals.
C: Students from weaker section to improve for global challenges.
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Maithili


3. Names of Programmes / Courses offered: U.G.

4. Names of Interdisciplinary courses and the departments/units involved

   U.G.

5. Annual/semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

   N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

   N.A

8. Details of courses/programmers discontinued: N.A

9. Number of teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td></td>
<td>01</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>03</td>
<td>Vacant</td>
</tr>
</tbody>
</table>

10. Faculty profile.

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Sri Shankar jha</td>
<td>Asso.prof.</td>
<td>Ph.D</td>
<td></td>
<td>33</td>
<td>03</td>
</tr>
</tbody>
</table>
11. List of senior visiting faculty: N.A

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A

13. Student-Teacher Ratio (programme wise): No teacher no students

14. Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Nil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: N.A

18. Research Centre/facility recognized by the University: N.A
   Publications: -

19. Number of papers published in peer reviewed journal (national/international) by faculty and students: 06

20. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): -
   Monographs: -
   Chapter in Books: -
   Books Edited: -
   Books with ISBN/ISSN numbers with details of publishers:

   Citation Index: -
   SNIP: -
   SJR: -
   Impact factor: -
   H-index: -

21. Areas of consultancy and income generated: N.A
   Faculty as members in: -
   (a). National Committees (b) International Committees (c) Editorial Boards: N.A

22. Student projects:

   (a). Percentage of students who have done in-house projects including inter departmental/programme: N.A

   (b). Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: N.A
23. Award/Recognitions received by faculty and students: N.A

24. List of eminent academicians and scientists/visitors to the department: N.A

25. Seminars/Conferences/Workshops organized & the source of funding.
   National: N.A
   International: N.A

26. Student profile programme/course wise.

<table>
<thead>
<tr>
<th>Name of the Course/programme</th>
<th>Applications Received</th>
<th>Selected</th>
<th>Enrolled *M  *F</th>
<th>Pass 100 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>(refer question no.4) U.G.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*M= Male  F= Female

27. Diversity of Students : N.A

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students From the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil.

29. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30. Details of Infrastructural facilities:
   (a) Library : Yes
   (b) Internet facilities for Staff & Students : Yes
   (c) Class rooms with ICT facility : N.A
   (d) Laboratories : N.A
31. Number of students receiving financial assistance from college, University, government or other agencies: **12.5% free studentship for general students and scholarship to all SC students.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **Special lecture arranged for weak student.**

33. Teaching methods adopted to improve student learning: **with regional Language.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Rallies and awareness programmes organized in the college by NSS and NCC.**

35. SWOC analysis of the department and Future plans.

**S:** Faculty –

**W:** Shortage of faculty.

**O:** Orientation of students at short intervals.

**C:** Students from weaker section to improve for global challenges.
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: English


3. Names of Programmes / Courses offered: U.G.

4. Names of Interdisciplinary courses and the departments/units involved

U.G.

5. Annual/semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

9. Number of teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td></td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td></td>
<td>03</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>05</td>
<td>01</td>
</tr>
</tbody>
</table>

10. Faculty profile.

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Hempati Jha</td>
<td>Associate Professor</td>
<td>PhD</td>
<td>Linguistics</td>
<td>36</td>
<td>03</td>
</tr>
<tr>
<td>Dr. Kanahiya Jee Jha</td>
<td>Associate Professor</td>
<td>Ph.D</td>
<td>Indian English Lit.</td>
<td>33</td>
<td>2</td>
</tr>
<tr>
<td>Dr. B.C. Jha</td>
<td>Asso. Prof.</td>
<td>Ph.D</td>
<td>Indo Anglian</td>
<td>33</td>
<td>Nil</td>
</tr>
</tbody>
</table>
11. List of senior visiting faculty: N.A

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A

13. Student-Teacher Ratio (programme wise):

14. Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: Ph.D.03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: N.A

18. Research Centre/facility recognized by the University: N.A

Publications:

a) Publication per faculty: Dr. Hempati Jha – National, Book- 0 Edited Book - 02
Book chapters – 03

b) Publication per faculty: Dr. Kanahiya jee Jha- National, Book- Edited Book -
Book chapters –

19. Number of papers published in peer reviewed journal (national/international) by faculty and students: Dr. Kanahiya Jee Jha, 06, Dr. Hempati Jha, 05

20. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : -
   Monographs: -
   Chapter in Books: -
   Books Edited : -
   Books with ISBN/ISSN numbers with details of publishers :
   Citation Index :-
   SNIP :-
   SJR : -
   Impact factor : -
   H-index : -

21. Areas of consultancy and income generated: N.A

Faculty as members in: (a).National Committees (b) International Committees (c). Editorial Boards- N.A
22. Student projects:
    (a). Percentage of students who have done in-house projects including inter
departmental/programme : N.A
    (b). Percentage of students placed for projects in organizations outside the
institute i.e. in Research laboratories/Industry/other agencies : N.A

23. Award/Recognitions received by faculty and students : N.A

24. List of eminent academicians and scientists/ visitors to the department : N.A

25. Seminars/ Conferences/ Workshops organized & the source of funding.
    National : N.A
    International : N.A

26. Student profile programme/course wise.

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no.4)</th>
<th>Applications Received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td></td>
<td></td>
<td></td>
<td>90%</td>
</tr>
</tbody>
</table>

*M= Male F= Female

27. Diversity of Students : N.A

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students From the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil.
29. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>90%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30. Details of infrastructural facilities:
   (a) Library: Yes
   (b) Internet facilities for Staff & Students: Yes
   (c) Class rooms with ICT facility: N.A
   (d) Laboratories: N.A

31. Number of students receiving financial assistance from college, University, government or other agencies: 12.5% free studentship for general students and scholarship to all SC students.

32. Details on student enrichment programmes (special lectures/workshops seminar) with external experts: Special lecture arranged for weak student.

33. Teaching methods adopted to improve student learning: English with regional Language.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Rallies and awareness programmes organized in the college by NCC and NSS

35. SWOC analysis of the department and Future plans.

S: Good faculty

W: Certificate/Diploma Courses are needed.

O: Orientation of students at short intervals.

C: Students from weaker section to improve for global challenges.
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Political Science


3. Names of Programmes / Courses offered: U.G.

4. Names of Interdisciplinary courses and the departments/units involved

   U.G.

5. Annual/semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

   N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

   N.A

8. Details of courses/programmers discontinued: N.A

9. Number of teaching posts

<table>
<thead>
<tr>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>02</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>04</td>
</tr>
</tbody>
</table>

10. Faculty profile:

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. K.K. Mishra</td>
<td>Asso.Prof.</td>
<td>Ph.D</td>
<td></td>
<td>35</td>
<td>06</td>
</tr>
<tr>
<td>Dr. C.S.P. Roy</td>
<td>Asso.Prof.</td>
<td>Ph.D</td>
<td></td>
<td>18</td>
<td>07</td>
</tr>
</tbody>
</table>
11. List of senior visiting faculty: N.A

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A

13. Student-Teacher Ratio (programme wise): 01 guest lecturer: 90

14. Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: N.A

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: N.A

18. Research Centre/facility recognized by the University: N.A

Publications:

a) Publication per faculty:

19. Number of papers published in peer reviewed journal (national/international) by faculty and students: (i) Dr. C.S.P. Roy - 04 (ii) Dr. K.K. Mishra - 10

20. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): -
   - Monographs: -
   - Chapter in Books: -
   - Books Edited: -
   - Books with ISBN/ISSN numbers with details of publishers:
   - Citation Index:-
   - SNIP:-
   - SJR:-
   - Impact factor:-
   - H-index:-

21. Areas of consultancy and income generated: N.A

   Faculty as members in:
   (a). National Committees (b) International Committees (c). Editorial Boards: N.A

22. Student projects:

   (a). Percentage of students who have done in-house projects including interdepartmental/programme: N.A

   (b). Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: N.A
23. Award/Recognitions received by faculty and students: **N.A**

24. List of eminent academicians and scientists/visitors to the department: **N.A**

25. Seminars/Conferences/Workshops organized & the source of funding:
   - National: **N.A**
   - International: **N.A**

26. Student profile programme/course wise.

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no.4)</th>
<th>Applications Received</th>
<th>Selected</th>
<th>Enrolled *M  *F</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*M= Male F= Female

27. Diversity of Students: **N.A**

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students From the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil.**

29. **Student progression:**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>90%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td></td>
</tr>
</tbody>
</table>

104
30. Details of Infrastructural facilities:
   (a) Library: Yes
   (b) Internet facilities for Staff & Students: Yes
   (c) Class rooms with ICT facility: N.A
   (d) Laboratories: N.A

31. Number of students receiving financial assistance from college, University, government or other agencies: 12.5% free studentship for general students and scholarship to all SC students.

32. Details on student enrichment programmes (special lectures/workshops seminar) with external experts: Special lecture arranged for weak student.

33. Teaching methods adopted to improve student learning: English with regional Language.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Rallies and awareness programmes organized in the college.

35. SWOC analysis of the department and Future plans.

S: Faculty – Nil (Guest lecturer – 01)

W: Shortage of faculty.

O: Orientation of students at short intervals.

C: Students from weaker section to improve for global challenges.
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Psychology


3. Names of Programmes/Courses offered: U.G.

4. Names of Interdisciplinary courses and the departments/units involved
   U.G.

5. Annual/semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:
   N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
   N.A

8. Details of courses/programmers discontinued: N.A

9. Number of teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td></td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td></td>
<td>01</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td></td>
<td>02</td>
</tr>
</tbody>
</table>

10. Faculty profile.

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Kumari Kavita</td>
<td>Associate Professor</td>
<td>PhD</td>
<td></td>
<td>19</td>
<td></td>
</tr>
</tbody>
</table>
11. **List of senior visiting faculty**: N.A

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**: N.A

13. **Student-Teacher Ratio (programme wise)**:

14. **Number of academic support staff (technical) and administrative staff sanctioned and filled**: Nil

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG**: Ph.D.01

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**: Nil

17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received**: N.A

18. **Research Centre/facility recognized by the University**: N.A

   **Publications**: -
   a) Publication per faculty:

19. **Number of papers published in peer reviewed journal (national/international) by faculty and students**: As above

20. **Number of publications listed in International Database (Eg. www.iosrjournal.com, www.crossreference, www.researchpie.com etc.)**: -
    - Monographs: -Nil
    - Chapter in Books: - Books Edited: - Nil
    - Citation Index: -
    - SNIP: -
    - SJR: -
    - Impact factor: -
    - H-index: -

21. **Areas of consultancy and income generated**: N.A

22. **Faculty as members in**: Member editorial board of college magazine, Managing Editor of souvenir of National Seminar sponsored by UGC in Psychology.
   (a) National Committees (b) International Committees (c) Editorial Boards: N.A

23. **Student projects**:
    (a) **Percentage of students who have done in-house projects including inter departmental/programme**: N.A
    (b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies**: N.A
24. Award/Recognitions received by faculty and students:

25. List of eminent academicians and scientists/visitors to the department:

Seminars/Conferences/Workshops organized & the source of funding.

National:

International: N.A

26. Student profile programme/course wise.

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no.4)</th>
<th>Applications Received</th>
<th>Selected</th>
<th>Enrolled *M *F</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td></td>
<td></td>
<td></td>
<td>95%</td>
</tr>
</tbody>
</table>

*M= Male F= Female

27. Diversity of Students: N.A

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students From the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil.

29. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>95%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
</tbody>
</table>
30. Details of Infrastructural facilities:
   (a) Library: Yes
   (b) Internet facilities for Staff & Students: Yes
   (c) Class rooms with ICT facility: N.A
   (d) Laboratories: Yes

31. Number of students receiving financial assistance from college, University, government or other agencies: 12.5% free studentship for general students and scholarship to all SC students.

32. Details on student enrichment programmes (special lectures/workshops seminar) with external experts: Special lecture arranged for weak student.

33. Teaching methods adopted to improve student learning: English with regional Language.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Rallies and awareness programs organized in the college by NSS and NCC.

35. SWOC analysis of the department and Future plans.

S: Good faculty

W: Shortage of faculty.

O: Orientation of students at short intervals.

C: Students from weaker section to improve for global challenges.
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Sociology

2. Year of Establishment: 1958

3. Names of Programmes / Courses offered: U.G.

4. Names of Interdisciplinary courses and the departments/units involved

U.G.

5. Annual/semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

9. Number of teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td></td>
<td>01</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td></td>
<td>01</td>
</tr>
</tbody>
</table>

10. Faculty profile.

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. A.N. Singh</td>
<td>Associate Professor</td>
<td>PhD</td>
<td>Social Anthropology</td>
<td>33</td>
<td>03</td>
</tr>
</tbody>
</table>
List of senior visiting faculty: N.A

11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A

12. Student-Teacher Ratio (programme wise):

13. Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil

14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: Ph.D - 01

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: N.A

18. Research Centre/facility recognized by the University: N.A

15. Publications:

a) Publication per faculty: Dr. A.N. Singh – 07 National, Book - 01

20. Number of papers published in peer reviewed journal (national/international) by faculty and students: As above

21. Number of publications listed in International Database (e.g: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): -
   Monographs: -
   Chapter in Books: -
   Books Edited: -
   Books with ISBN/ISSN numbers with details of publishers:
   Citation Index: -
   SNIP: -
   SJR: -
   Impact factor: -
   H-index: -

22. Areas of consultancy and income generated: N.A

23. Faculty as members in: (a) National Committees (b) International Committees (c) Editorial Boards: N.A

Student projects:

(a). Percentage of students who have done in-house projects including interdepartmental/programme: N.A
(b). Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : N.A

24. Award/Recognitions received by faculty and students : N.A

25. List of eminent academicians and scientists/ visitors to the department : N.A

Seminars/ Conferences/ Workshops organized & the source of funding.

National : N.A

International : N.A

26. Student profile programme/course wise.

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no.4)</th>
<th>Applications Received</th>
<th>Selected</th>
<th>Enrolled *M  *F</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*M= Male F= Female

27. Diversity of Students : N.A

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students From the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil.

29. Student progression :

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>90%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
</tbody>
</table>

112
30. Details of infrastructural facilities:
   (a) Library: Yes
   (b) Internet facilities for Staff & Students: Yes
   (c) Class rooms with ICT facility: N.A
   (d) Laboratories: N.A

31. Number of students receiving financial assistance from college, University, government or other agencies: 12.5% free studentship for general students and scholarship to all SC students.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Special lecture arranged for weak student.

33. Teaching methods adopted to improve student learning: English with regional Language.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Rallies and awareness programmes organized in the college by NSS and NCC.

35. SWOC analysis of the department and Future plans.

S: Good faculty

W: Shortage of faculty.

O: Orientation of students at short intervals.

C: Students from weaker section to improve for global challenges.
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. **Name of the department:** Economics

2. **Year of Establishment:** 1958.

3. **Names of Programmes / Courses offered:** U.G.

4. **Names of Interdisciplinary courses and the departments/units involved**
   U.G.

5. **Annual/semester/choice based credit system (programme wise):** Annual.

6. **Participation of the department in the courses offered by other departments:** N.A

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** N.A

8. **Details of courses/programmers discontinued:** N.A

9. **Number of teaching posts**

<table>
<thead>
<tr>
<th></th>
<th>sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>Nil</td>
<td>02</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>04</td>
<td></td>
</tr>
</tbody>
</table>

10. **Faculty profile**.

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Hare Ram Mandal</td>
<td>Asso.Prof.</td>
<td>Ph.D</td>
<td></td>
<td>18</td>
<td>12</td>
</tr>
<tr>
<td>Dr. N.K. Yadav</td>
<td>Asso.Prof.</td>
<td>Ph.D</td>
<td></td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>
11. List of senior visiting faculty: N.A

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A

13. Student-Teacher Ratio (programme wise):

14. Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: N.A

18. Research Centre/facility recognized by the University: N.A

19. Publications:
   a) Publication per faculty: Dr. Hare Ram Mandal- Books -01

20. Number of papers published in peer reviewed journal (national/international) by faculty and students: Dr. Hare Ram Mandal-19

21. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): -
   - Monographs:
   - Chapter in Books:
   - Books Edited:
   - Books with ISBN/ISSN numbers with details of publishers:
   - Citation Index:
   - SNIP:
   - SJR:
   - Impact factor:
   - H-index:

22. Areas of consultancy and income generated: N.A

23. Faculty as members in: (a) National Committees (b) International Committees (c) Editorial Boards: N.A
Student projects:

(a). Percentage of students who have done in-house projects including inter departmental/programme: N.A

(b). Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: N.A

24. Award/Recognitions received by faculty and students: N.A

25. List of eminent academicians and scientists/visitors to the department: N.A

Seminars/Conferences/Workshops organized & the source of funding.

National: N.A

International: N.A

26. Student profile programme/course wise.

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no.4)</th>
<th>Applications Received</th>
<th>Selected</th>
<th>Enrolled *M  *F</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td></td>
<td></td>
<td></td>
<td>85%</td>
</tr>
</tbody>
</table>

*M= Male F= Female

27. Diversity of Students: N.A

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students From the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? Nil.
29. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>85%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
</tbody>
</table>
| Employed  
  Campus selection |                    |
|                     |                    |
|                     |                    |
|                     |                    |
|                     |                    |
|                     |                    |
|                     |                    |

30. Details of Infrastructural facilities:

(a) Library: Yes
(b) Internet facilities for Staff & Students: Yes
(c) Class rooms with ICT facility: N.A
(d) Laboratories: N.A

31. Number of students receiving financial assistance from college, University, government or other agencies: 12.5% free studentship for general students and scholarship to all SC students.

32. Details on student enrichment programmes (special lectures/workshops seminar) with external experts: Special lecture arranged for weak student.

33. Teaching methods adopted to improve student learning: English with regional Language.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Rallies and awareness programmes organized in the college by NCC and NSS.

35. SWOC analysis of the department and Future plans.

S: Faculty - Nil

W: Shortage of faculty.

O: Orientation of students at short intervals.

C: Students from weaker section to improve for global challenges.
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Philosophy
3. Names of Programmes / Courses offered: U.G.
4. Names of Interdisciplinary courses and the departments/units involved
   U.G.
5. Annual/semester/choice based credit system (programme wise): Annual.
6. Participation of the department in the courses offered by other departments:
   N.A
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
   N.A
8. Details of courses/programmers discontinued: N.A
9. Number of teaching posts

<table>
<thead>
<tr>
<th></th>
<th>sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td></td>
<td>01</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>02</td>
<td>01</td>
</tr>
</tbody>
</table>
10. Faculty profile.

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Smt. Manjari Ranjan</td>
<td>Asso.Prof.</td>
<td>Ph.D</td>
<td></td>
<td>35</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Rajeev Kumar</td>
<td>Asstt. Prof</td>
<td>Ph.D</td>
<td></td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>
11. List of senior visiting faculty: N.A

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A

13. Student-Teacher Ratio (programme wise): 0:0

14. Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: N.A

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: N.A

18. Research Centre/facility recognized by the University: N.A

16. Publications:
   a) Publication per faculty: Dr. Rajeev Kumar-03

19. Number of papers published in peer reviewed journal (national/international) by faculty and students: Dr. Rajeev Kumar-11

20. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): -
   Monographs: -
   Chapter in Books: -
   Books Edited: -
   Books with ISBN/ISSN numbers with details of publishers :
   Citation Index:
   SNIP: -
   SJR: -
   Impact factor: -
   H-index: -

17. Areas of consultancy and income generated: N.A

18. Faculty as members in:
   (a) National Committees (b) International Committees (c) Editorial Boards: N.A
Student projects:

(a). Percentage of students who have done in-house projects including inter departmental/programme : N.A

(b). Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : N.A

19. Award/Recognitions received by faculty and students : N.A

20. List of eminent academicians and scientists/ visitors to the department : N.A

25. Seminars/ Conferences/ Workshops organized & the source of funding.

   National : N.A
   International : N.A

26. Student profile programme/course wise.

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no.4)</th>
<th>Applications Received</th>
<th>Selected</th>
<th>Enrolled *M *F</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*M= Male F= Female

27. Diversity of Students : N.A

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students From the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil.
29. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>Nil</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruit</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30. **Details of Infrastructural facilities:**
   (a) Library: **Yes**
   (b) Internet facilities for Staff & Students: **Nil**
   (c) Class rooms with ICT facility: **N.A**
   (d) Laboratories: **N.A**

31. **Number of students receiving financial assistance from college, University, government or other agencies:** **12.5% free studentship for general students and scholarship to all SC students.**

32. **Details on student enrichment programmes (special lectures/workshops seminar) with external experts.** : **Special lecture arranged for weak student.**

33. **Teaching methods adopted to improve student learning.** : **English with regional Language.**

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities.** : **Rallies and awareness programmes organized in the college.**

35. **SWOC analysis of the department and Future plans.**

**S:** Faculty - Nil

**W:** Shortage of faculty.

**O:** Orientation of students at short intervals.

**C:** Students from weaker section to improve for global challenges.
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department:  History

2. Year of Establishment:  1958

3. Names of Programmes / Courses offered:  U.G.

4. Names of Interdisciplinary courses and the departments/units involved
   U.G.

5. Annual/ semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:
   N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
   N.A

8. Details of courses/programmers discontinued: N.A

9. Number of teaching posts

<table>
<thead>
<tr>
<th></th>
<th>sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td></td>
<td>01</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td></td>
<td>01</td>
</tr>
</tbody>
</table>

10. Faculty profile.

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Kamal Nr. Jha</td>
<td>Asso.Prof.</td>
<td>Ph.D</td>
<td></td>
<td>37</td>
<td>04</td>
</tr>
</tbody>
</table>

List of senior visiting faculty: N.A

11. Percentage of lectures delivered and practical classes handled (programme wise) by
temporary faculty: N.A

12. **Student- Teacher Ratio (programme wise):** 01 guest lecturer: 19

13. **Number of academic support staff (technical) and administrative staff sanctioned and filled:** Nil

14. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:** 01 M.A

15. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** Nil

16. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:** N.A

17. **Research Centre/ facility recognized by the University:** N.A

18. **Publications:**
   a) **Publication per faculty:**

   Number of papers published in peer reviewed journal (national / international) by faculty and students:

   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): -
   Monographs: -
   Chapter in Books: -
   Books Edited: -
   Books with ISBN/ISSN numbers with details of publishers:
   Citation Index: -
   SNIP: -
   SJR: -
   Impact factor: -
   H-index: -

19. **Areas of consultancy and income generated:** N.A

   Faculty as members in: 
   (a). National Committees (b) International Committees (c). Editorial Boards: N.A

20. **Student projects:**
   (a). Percentage of students who have done in-house projects including inter departmental/programme: N.A

   (b). Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: N.A
21. Award/Recognitions received by faculty and students : N.A

22. List of eminent academicians and scientists/visitors to the department : N.A

23. Seminars/Conferences/Workshops organized & the source of funding.

24. National : N.A

25. International : N.A

26. Student profile programme/course wise.

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no.4)</th>
<th>Applications Received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td></td>
<td></td>
<td></td>
<td>85%</td>
</tr>
</tbody>
</table>

*M= Male  F= Female

27. Diversity of Students : N.A

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students From the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil.

29. Student progression :

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>85%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
</tbody>
</table>
30. **Details of Infrastructural facilities:**
   (a) **Library:** Yes
   (b) **Internet facilities for Staff & Students:** No
   (c) **Class rooms with ICT facility:** N.A
   (d) **Laboratories:** N.A

31. **Number of students receiving financial assistance from college, University, government or other agencies:** 12.5% free studentship for general students and scholarship to all SC students.

32. **Details on student enrichment programmes (special lectures/workshops seminar) with external experts:** Special lecture arranged for weak student.

33. **Teaching methods adopted to improve student learning:**
34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:** Rallies and awareness programmes organized in the college by NCC and NSS

34. **SWOC analysis of the department and Future plans.**

**S:** Faculty – Nil (only one guest lecturer)

**W:** Shortage of faculty.

**O:** Orientation of students at short intervals.

**C:** Students from weaker section to improve for global challenges.
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Geography

2. Year of Establishment: 1958

3. Names of Programmes / Courses offered: U.G.

4. Names of Interdisciplinary courses and the departments/units involved

U.G.

5. Annual/ semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

9. Number of teaching posts

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Ratan Kumar Jha</td>
<td>Asso.Prof.</td>
<td>Ph.D</td>
<td></td>
<td></td>
<td>01</td>
</tr>
</tbody>
</table>

10. Faculty profile.

11. List of senior visiting faculty: N.A

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A
13. **Student- Teacher Ratio (programme wise): No teacher**

14. **Number of academic support staff (technical) and administrative staff sanctioned and filled:**
   Nil

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:**

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
   Nil

17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**
   N.A

18. **Research Centre/ facility recognized by the University:**
   N.A

**Publications:**

a) Publication per faculty: Dr. Ratan Kumar Jha -01

   Number of papers published in peer reviewed journal (national/international) by faculty and students: Dr. Ratan Kumar Jha-06

   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): -

   Monographs: -
   Chapter in Books: -
   Books Edited: -
   Books with ISBN/ISSN numbers with details of publishers:
   Citation Index:
   SNIP:
   SJR:
   Impact factor:
   H-index:

19. **Areas of consultancy and income generated:**
   N.A

   Faculty as members in:
   (a). National Committees (b) International Committees (c). Editorial Boards: N.A

20. **Student projects:**

   (a). Percentage of students who have done in-house projects including inter departmental/programme: N.A

   (b). Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: N.A

21. **Award/Recognitions received by faculty and students:**
   N.A
22. List of eminent academicians and scientists/visitors to the department: N.A

23. Seminars/Conferences/Workshops organized & the source of funding.

24. National: N.A

25. International: N.A

26. Student profile programme/course wise.

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no.4)</th>
<th>Applications Received</th>
<th>Selected</th>
<th>Enrolled *M *F</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*M= Male F= Female

27. Diversity of Students: N.A

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students From the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A</td>
<td></td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil.

29. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>Nil</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>
30. Details of Infrastructural facilities:
   (a) Library: Yes
   (b) Internet facilities for Staff & Students: Nil
   (c) Class rooms with ICT facility: N.A
   (d) Laboratories: N.A

31. Number of students receiving financial assistance from college, University, government or other agencies: **12.5% free studentship for general students and scholarship to all SC students.**

32. Details on student enrichment programmes (special lectures/workshops seminar) with external experts: **Special lecture arranged for weak student.**

33. Teaching methods adopted to improve student learning: **English with regional Language.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Rallies and awareness programmes organized in the college by NSS and NCC.**

35. SWOC analysis of the department and Future plans.

**S:** Faculty - Nil

**W:** Shortage of faculty.

**O:** Orientation of students at short intervals.

**C:** Students from weaker section to improve for global challenges.
EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Commerce

2. Year of Establishment: 1958

3. Names of Programmes / Courses offered: U.G.

4. Names of Interdisciplinary courses and the departments/units involved
   
   U.G.

5. Annual/semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

   N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

   N.A

8. Details of courses/programmers discontinued: N.A

9. Number of teaching posts

<table>
<thead>
<tr>
<th></th>
<th>sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td></td>
<td>01</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>02</td>
<td>01</td>
</tr>
</tbody>
</table>

10. Faculty profile.

<table>
<thead>
<tr>
<th>Name of the Teaching Staff</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of PhD guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Chandeshwar Prasad Sahu</td>
<td>Asso.Prof.</td>
<td>Ph.D</td>
<td></td>
<td>29</td>
<td>03</td>
</tr>
</tbody>
</table>
11. List of senior visiting faculty: N.A
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A

13. Student-Teacher Ratio (programme wise):

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:
   Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: N.A

18. Research Centre/facility recognized by the University: N.A

19. Publications:
   a) Publication per faculty: Dr. Ajit Kumar Singh-01

      Number of papers published in peer reviewed journal (national/international) by faculty and students: Dr. Ajit Kumar Singh-07, Dr. Chandeshwar Prasad Sahu-01

      Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): -

      Monographs: -
      Chapter in Books: -
      Books Edited: -
      Books with ISBN/ISSN numbers with details of publishers:
      Citation Index:
      SNIP: -
      SJR: -
      Impact factor: -
      H-index: -

   Areas of consultancy and income generated: N.A

   Faculty as members in:
   (a). National Committees (b) International Committees (c). Editorial Boards- N.A

20. Student projects:

   (a). Percentage of students who have done in-house projects including interdepartmental/programme: N.A
(b). Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : N.A

21. Award/Recognitions received by faculty and students : N.A

22. List of eminent academicians and scientists/visitors to the department : N.A

23. Seminars/Conferences/Workshops organized & the source of funding.

24. National : N.A

25. International : N.A

26. Student profile programme/course wise.

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no.4)</th>
<th>Applications Received</th>
<th>Selected</th>
<th>Enrolled *M  *F</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td>42</td>
<td>19</td>
<td>0 19</td>
<td>85%</td>
</tr>
</tbody>
</table>

*M= Male F= Female

27. Diversity of Students : N.A

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students From the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil.

29. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>85%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>------------------------</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30. **Details of Infrastructural facilities:**
   (a) **Library:** Yes
   (b) **Internet facilities for Staff & Students:** Nil
   (c) **Class rooms with ICT facility:** N.A
   (d) **Laboratories:** N.A

31. **Number of students receiving financial assistance from college, University, government or other agencies:** 12.5% free studentship for general students and scholarship to all SC students.

32. **Details on student enrichment programmes (special lectures/workshops seminar) with external experts.**

33. **Teaching methods adopted to improve student learning.**

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities.**
   Rallies and awareness programmes organized in the college by NSS and NCC

35. **SWOC analysis of the department and Future plans.**

   **S:** Faculty – Nil only one guest lecturer

   **W:** Shortage of faculty.

   **O:** Orientation of students at short intervals.

   **C:** Students from weaker section to improve for global challenges.
Post-Accreditation Initiatives

The college administration has, in the last four years, taken several steps to streamline the functioning of the college in the light of the shortcomings which were pointed out by the previous NAAC Peer team. We would like to present our endeavor towards quality sustenance and enhancement measure point wise as following:-

1. **Mentor System** – Students have been divided in groups and different teachers have been assigned the task of guiding and tutoring different groups respectively. This has gone a long way in motivating the students to perform better and move towards their avowed goal. The teachers have also occasion to know the problems of individual students better and redress them accordingly.

2. **Teacher-Guardian meeting** :- Guardian have been periodically invited for meeting with the teachers and the principal for having frank discussion about the problems faced by the students vis-a-vis the staff of the college. In most of the cases we came up with a way out to short out the problems. Specially the college tries to convince them about the importance of students need to be more regular in attending their classes. The move does always have a positive outcome.

3. **Advertisement in the Electronic and print Media** - Advertisements have been placed from time to time in the electronic and the print media to attract students by highlighting the academic and other facilities available at the college. The high point of this ad. Being about the atmosphere of discipline and dedication of the faculty members of the college towards wellbeing of the students.

4. **Job oriented programme** - Job oriented courses in Computer Application and E-commerce were have been started to cater to the needs of modern day world of free economy-and trade to this effect especial classes have also been arranged for Spoken and Applied English which is proving to be more beneficial with the setting up of the Language Lab.

5. **Separate counters** for the admission of Boys and Girls students were opened to facilitated hassle-free admission for girls.

6. **Academic quality enhancement** :- To enhance the academic merit of our faculty, teachers are encouraged to pursue independent research works in addition to undertake UGC sponsored research projects is proving to be quite fruitful. We have also started bringing out a college magazine to which articles of considerable academic quality are contributed by
the scholars from this college and from other colleges. In addition to the articles by the college students.

7. **Awareness programme** :- Further, during these years we have constantly strived to inculcate in our students- through organizing several awareness programme and celebrating birthdays of our illustrious National Heros- a feeling of National integration, Social obligation, Cleanliness, Environmental Preservation & Gender Equality as being the five pillars necessary for our National wellbeing. A UGC sponsored seminars was organized by the Department of Commerce on Entrepreneurship in Bihar! Need of the Hour. Steps are underway to organize seminars by others departments as well.
The Registrar,
L.N. Mittal University,
Bhopal.

Sub: List of Colleges prepared under Section 3(1) of the U.G.C. Act, 1956 - inclusion of new Colleges in the -

Sir,

I am directed to refer to your letter No. 40794 dated 5.11.1976 on the above subject and to say that the names of the following colleges have been deleted from the above list under Non-Grant Colleges teaching up to Bachelor's degree and have been included under constituent colleges teaching up to Bachelor's degree -

Name of the Colleges: Year of Entry:
1. Jashen Suth College, Katihar
   Shri N.N. Sinha
2. Marwadi Mahavidyalaya, Barhanga
   Shri B.K. Poddar (Prof.-in-charge)
3. Marwadi College, Kishan Gari (Purnea)
   Shri M.K. Prasad
4. Millat College, Lahoria Sargi (Darbhanga)
   Dr. S.M. Akhtar
5. Purnea College, Purnea
   Shri S.P. Thakur (Prof.-in-charge)
6. Ramco Shurla Mahavidyalaya, Sabara (Near)
   (on temporary affiliation)
   Shri A.C. Manjheraj (Prof.-in-charge)
7. Jena Krishna College, Gadhikani
   Shri N. Patil
8. Saharsa College, Saharsa
   Shri J. Jha
9. Barasatpur College, Baraspur (Darbhanga)
   Dr. O.A. Agarwal
10. Thakur Prasad College, Mahupara (Saharsa)
    Shri M.P. Yadav

Yours faithfully,

(Your Signature)

(M.R. Khandelwal)
Copy Forwarded to:

1. The Principal, Brahma Sahi College, Khairat.
2. The Principal, Hareri Mahavidyalaya, Darbhanga.
3. The Principal, Harvari College, Kishan Ganj (Purnea).
4. The Principal, Millat College, Laheria Sarai (Darbhanga).
5. The Principal, Puspa College, Purnea.
6. The Principal, Kesari Sharda Mahavidyalaya, Sollan (Purnea).
7. The Principal, Rama Krishna College, Madhubani.
8. The Principal, Saharan College, Saharsa.
9. The Principal, Sastipur College, Sastipur (Darbhanga).
10. The Principal, Thakur Prasad College, Madhopura (Saharsa).
11. All Officers/Sections.

(K.R. Rama)  
Assistant Secretary
This is to certify that **Marwari College, Gangasagar Lalbagh, Darbhanga, Bihar** is a constituent unit of Lalit Narayan Mithila University since 1974 and recognized by the University Grant Commission and the following Courses/Subjects are taught in the said college as per approval,

<table>
<thead>
<tr>
<th>SI No</th>
<th>Name of the Course(s) and Duration</th>
<th>Affiliation</th>
<th>Period of validity for the years(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Three year B.A. courses in Hindi, Sanskrit, Economics, English, Political Science, Philosophy, Psychology, History, Sociology &amp; Geography.</td>
<td>Permanent</td>
<td>--------</td>
</tr>
<tr>
<td>2.</td>
<td>Three Year Hons. Degree in Commerce.</td>
<td>Permanent</td>
<td>--------</td>
</tr>
<tr>
<td>3.</td>
<td>Three Year B.Sc. Hons. Courses in Physics, Chemistry, Zoology, Mathematics, &amp; Botany</td>
<td>Permanent</td>
<td>--------</td>
</tr>
</tbody>
</table>

(Dr. Ajit Kumar Singh)
Registrar, Mithila University
Darbhanga
DECLARATION

I, Mushtaque Ahmad, Principal of this college, hereby declare that the all information mentioned in the Self Study Report (SSR) for NAAC is true to the best of my knowledge and belief. Further, also declare that this SSR has not been submitted elsewhere for any type of accreditation except NAAC, Bangalore. This report has also been displayed in our website: www.marwaricollege.edu.in

(Dr. Mushtaque Ahmad)

Place: Darbhanga
Date: 30/05/2015